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Mr. Harish Kothari

(Chairman)

Today, the society, academia and the industry need to stand together and share their commitment, enthusiasm and expertise in order to create a responsible, progressive and skilled citizenry.

Keeping up with this philosophy, the school has spent the last two and a half decades working on giving students a well-rounded, relevant, and comprehensive education in an environment that emphasises ethics, values, and mutual respect. The Academic year 2021-22 brought numerous changes, not just with respect to the education system but also in terms of valued skillful work demand. I say so with complete understanding of this shifted form of education culture where just with the fingertips the learner could attend classes. Learners got quickly



accustomed to this new form of learning being the quick thinkers. However, it was a challenge for the schools and their educators to live up to the diversified need to adapt the technological awareness. The increasing development of modern education proved to be a boon for the institutions. Creating leaders and building pillars of the future takes a great amount of patience and the willingness to be a guide. The educators not only proved their merit but also dedicated themselves in catering to the needs of our students. Our school faculty jointly works on one ultimate goal which is the betterment of society by grooming the next and best generation. Through these quarterly newsletters, a glimpse of activities is seen where our learners' contributions and achievements are valued.

As this is the final newsletter of the present academic year, I would like to express my sincere gratitude and best wishes to my learners, parents and the entire fraternity of the school.



Mr. Vishal Sawant

(Academic Head)

Years' end is neither an end nor a beginning but a going on, with all the wisdom that experience can instill in us.

- Hal Borland

The school witnessed transformation, futuristic foundation, collaboration during the past year. The Swaminarayan School fraternity witnessed a roller coaster journey this year. With the on and off of the pandemic regulations, learners as well as the school staff went through a decent amount of uncertainty which tested their mettle and dedication. I feel ecstatic to write that the school sailed through the stormy waves and is now moving towards certain conclusiveness. Educators prepared themselves for the dynamism of the educational world and learners were rightly directed with essential classroom techniques. Although with the



twisted road of online and offline learning, we are glad that the school started to run offline and learners could take the best use of the high tech education we provide in the form of Senses Boards, equipped classrooms and effective teaching. Beyond extending a solid academic experience, the school has firm belief that instilling interests in other areas of learning is critical to fostering a broad world view. Our students may explore possibilities, learn to collaborate and lead others, accept social and environmental obligations, and become more self-disciplined by combining sports and creative activities with academic knowledge. The overall process of development through pandemic is now accelerating with great pace.

This will give you glimpses of the research academic achievements, faculty appreciation, and overall contribution of the school towards culture, education and values. The edition is hardly the final expression as so much more is left to say.





Mrs. Shweta Khandelwal

Principal

It always seems impossible until it's done.

- Nelson Mandela

The school aspires to be a leader in education by nurturing and moulding students' intellectual potential for the greater good. In keeping with our aim, we at The Swaminarayan School (TSS) share the goal of developing our students' multidimensional personalities. Education is synonymous to discipline, innovation, training, culture and cultivation. To cope with the new styles, we constantly ensure that our curriculum and practices are consistently reviewed. The world, especially the education world, is reshaping itself at an unprecedented pace and each and every school is managing the tough task of reforming knowledge and understanding. Having considered this, we aim to empower all the



children in such a manner that they act as representatives of a meaningful and value-based society. The session 2021-22 began online. With the future in front of us and the pandemic falling behind, the school started working physically. The Vaccination drive was also conducted successfully. It was a relief for all of us. With a combination of teaching expertise from faculty members and technology, the school believes in pursuing best practices in pedagogy. Students can showcase their talents on solid platforms provided by the school. The organization exemplifies a spiritual experience that enriches the lives of the learners and teaches them moral values.

It brings me great pleasure to recognise the contributions of all members of the teaching and non-teaching staff to the school's varied activities. In the future, we hope to reach richer benchmarks as a group.



Mrs. Sonali Dange

Headmistress

Education is not preparation for life; education is life itself.

John Dewe

The study of the human mind, infant, adolescent, and adult, is the primary goal of education. A system that overlooks the study tool is more likely to stifle intellectual development than to produce a well equipped mind. An educator works with a living thing that is incredibly subtle and sensitive. As a result, he must research the instruments of knowledge and devise a teaching method that is natural, simple, and successful. The primary goal of education should be to assist the developing soul in bringing out the best in itself and perfecting it for noble purposes. That is why, we at The Swaminarayan School, we engage our students in such a way that they learn and understand the



purpose of education through a proper blend of traditional and modern methodologies. 'Knowledge is the base of this advanced & mechanised world'. By combining our old and current teaching values and techniques, we can instill not just quality education but also a value-based culture in each and every child. We teach and evaluate pupils based on their values and life skills, as well as their physical, mental, spiritual, and intellectual elements, because we have fresh unknown generation that is not completely aware of our Indian culture and legacy. I am delighted to report that the school is instilling education in accordance with its commitments and the Right to Education Act-2009. For a better and brighter future, we promote not only the child's creativity but also his or her competence. I believe that as a child matures, so does the nation. A well-educated and taught child has the potential to build a tech-savvy nation. For the sake of the nation's development, we seek and mould such candidates. I guarantee that a student from our institution will be the best contender in this technologically evolved world.



PRE-PRIMARY – BEGINNERS

As a result of the pandemic, the school shifted to remote learning by launching a remote learning channel and moving lessons to Zoom and G-classroom, an online learning platform. Despite the challenges and bumps along the road, we saw an immediate high level of student engagement, particularly with kindergarten to second grade students. This is in large part due to the strong relationships we hold with students and the perseverance of teachers, school administration staff, and parent coaches who trained parents to use remote learning tools, shared enrichment activities, and found innovative ways to maintain a sense of community with students.

To bring about the holistic development of each child, The Swaminarayan School, Pre-school gives ample opportunities to students for aesthetic and creative expression through a wide range of experiences. The Kids in school participate in various activities like Art & Craft, Dance & Music, Games- Free & Structured, yoga, Sensorial, storytelling etc. The school celebrates special days like Guru Purnima, Grand Parents day, Parents-day etc. and festivals like Diwali, Holi, Janmashtami, Makar Sankranti etc. to develop aesthetic appreciation for our diverse culture. Thus, our roots are embedded in the rich Indian Heritage.



























PRIMARY - FOUNDATION

The Swaminarayan fraternity is committed to provide a holistic curriculum which maximises opportunities for creative, innovative, meaningful cross-curricular links and learning experiences. We place great value in the development of children as individuals and provide our children with the skills, knowledge and understanding they need to develop into well-rounded, informed individuals. Our aim is to build children's skills and experiences so that they gain a rich diet of learning throughout their time at the school. We place emphasis on diversity and celebrating our amazing community. Our aim as a school is to give children the skills and knowledge they need to be confident, independent and curious learners. In the process of focusing on the content of our whole curriculum we ensure that there is much greater emphasis on the 'powerful knowledge' that children need to truly understand concepts and also to enable them to apply that knowledge.

















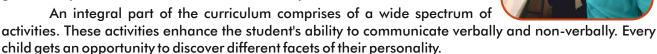
SECONDARY – INTERMEDIATE

The secondary school curriculum acknowledges the fact that subjects like language, mathematics, science and social studies help the cognitive development of the child and therefore requires a greater academic emphasis. Further, school also envisions the all-round development of students in consonance with the holistic approach to education and therefore, emphasizes integration of co-curricular domains with curricular activities in an equitable manner.

In operational sense, the secondary curriculum is learner-centered with school being a place where students would be acquiring various skills; building self-concept, sense of enterprise, aesthetic

sensibilities and sportsmanship. At this stage children become capable of divergent thinking through challenging experiences which allow them to grasp various academic and non-academic areas essential to move into the middle school level well equipped.

The focus on education still remains strong in the school. The students imbibe the essential qualities of honesty, fair play, empathy, courage, integrity, compassion, loyalty and courtesy through discourse and motivational speeches, celebration of festivals and day- to- day interaction with the educators. The effort is to guide the students towards appropriate behaviour and development of a strong character. Quiz, puzzles and various interesting games keep the students interested and well acquainted with the latest news.















EVALUATION AND ASSESSMENT

The system of Continuous and Comprehensive Evaluation is followed from Classes I to X. The academic year is divided into two terms. The pupil's progress is assessed throughout the year through Formative Assessments (pen and paper tests, oral and group activities etc.) and at the end of each term through Summative Assessments. Students are graded on a nine-point scale and a minimum grade D is necessary to be declared 'Pass' in each subject. Internal Assessment also take place each term. Pupils are required to appear for all the examinations as scheduled. The Assessment for Class X is done on the pattern prescribed by the CBSE. The students appear for the Final Examination conducted by CBSE.

Students' knowledge attainment through examination is corrected by assessing them at regular intervals. This is the precise objective of conducting Weekly Tests. At the end of the month of January, weekly tests of subjects Hindi, Mathematics, English and Social Science were conducted for the classes I to XII. The test was based on their regular and basic concepts. It helped them to bridge the knowledge. The concept based weekly tests were conducted to evaluate Mathematical Reasoning, Critical Thinking, and Remembrance of the learners. The motive of these tests is to assess the progress and continue the learning and grasping of learners at equal and planned intervals. The tests were conducted in google form in multiple choice questions format.

REMEDIAL CLASSES



Keeping in view the academic advancement of the students of the primary classes, extra classes were introduced in order to enhance reasoning, logic, creative and critical thinking. Learners were guided with preplanned remedial crash courses which definitely helped them to gather themselves for the exams. Although the pandemic created a gap in their learning, these classes worked as a bridge to cope with the blurred knowledge.

Similarly, to provide extra academic support to grade X and XII learners, crash courses were conducted throughout the month for all the subjects. These classes provide a one-on-one opportunity of assistance to individual students through academic challenges. In an endeavour to equip students with 21st Century Skills, making them career ready and enhancing their awareness beyond classroom academics, a series of initiatives is taken up by the School.

Geared to the learning needs of learners, The school aims to reinforce the foundation of learning, help pupils overcome their learning difficulties, and develop their potential. The school is taking the initiative to build a learning bridge, with all necessary planning and effective lesson plans for the learners of grades VII-IX. The school educators of each subject design their lessons which include an evaluation component so that they will know if they need to review, reteach or take another approach. The syllabus for this remedial program is thoroughly designed to make the concept easy to understand and connect the learners to known to unknown.



PRELIMINARY EXAMINATION

Pre-board exams are conducted to prepare grade X & XII students for their Board exams. It is a replica of the board exams and the results are an indication of how they will perform in the board exam. Thus, it becomes important to pay proper attention during Pre-Board exam preparation. The learners attempted the exam and found their areas to work on to avoid last-minute exam tension. This will definitely help the students in building up their confidence for their final exam.



SCHOOL REOPENS

Physical classes for students of Grade I to VII resumed after a gap of over two years of Covid-induced break. Before welcoming the pupils back, school officials made sure that the classrooms were completely sanitized. Students looked elated to be back in school. 50% Students were present in the school. Teachers kept the students engaged by assigning them intriguing tasks.

The school authorities did not leave any stone unturned to adhere to the safe schooling protocols. Beginning from the front gate sanitization, vital and thermal check-ups to wearing safety paraphernalia viz, mask, gloves, hand sanitizers, etc. the school has taken every possible measure to ensure the safety of the students and staff. Wherever the learners use to go they were escorted to and fro, under strict vigilance by the staff wherever they went. Safe distancing in the classrooms, corridors and washrooms were being ensured by the non-teaching staff who were on constant surveillance duty. The students were instructed to limit their movements during class breaks to only relieve themselves. Meal breaks were supervised by the teachers inside the classrooms. Every step has been meticulously planned keeping the students' safety as paramount.

The school believes that the students are to school what the soul is to the body. The campus has yearned for the students to come back for long now and that reopening of the school is imminent. The protocols are in place, SOPs are being followed, the school was being fumigated thoroughly throughout the day.

ACADEMIC ACTIVITIES













PRE-PRIMARY REOPEN

The tiny toddlers of pre-primary were welcomed back to the school. It was a long wait for the little tots as well as their educators. A selfie corner was created by the educators in order to preserve the precious memories of the students. The students registered 80-90% attendance in the school premises of the Wathoda branch. There from, the academic session for 2021-22 commenced offline after a long gap of about one and a half year.

















INVESTITURE CEREMONY

The school council elections reached their apex when the council members were conferred with their positions and ranks as various leaders of their committees who will work as the representatives of the students. Investiture ceremony is salient for every school as it is instrumental in instilling leadership among the students. The ceremony commenced by gratifying and acknowledging the management who function as the supreme leaders; Chairman Shri. Harish Kothari, Management member Shri. Pravinbhai Patel, Academic Head Shri. Vishal Sawant, Principal Smt. Shweta Khandelwal, Headmistress Smt. Sonali Dange, Administrator Shri. Vailesh Unnarkar and HR manager Smt. Renu Joshi. The dignitaries ignited the lamp of hope and wisdom. The school choir presented a song that spoke the language of motivation and energy. Furthermore, the school educators were crowned as the House mistresses of four different houses; Sanidhya house, Sadbhav house, Sankalp house and Sanyog house. Chairman Shri. Harish Kothari and Principal Smt. Shweta Khandelwal pinned the badges on to the Heads of the school, House Captains, Vice House Captains and prefects of different houses. The Yoga team of the school refreshed the viewers with their elegant yoga postures and on the other hand, an enthusiastic performance of Aerobics was displayed by the students. Chairman Shri. Harish Kothari addressed and shared his words of encouragement. As the proverb goes, "Gratitude is the right attitude", a vote of thanks was proposed to conclude the ceremony. The ceremony was recorded and was telecasted live on the school's official website on 8th December, 2022.

PRIMARY SECTION COUNCIL HEAD 2021-22022



HEAD BOY SOHAM PATTIWAR V-BB



HEAD GIRL AARNA KAPSE V-A



SPORTS CAPTAIN ANAY TANNA V-BB



SPORTS CAPTAIN PARIMEETA NAGPURE V-A

CONDARY SECTION COUNCIL HEAD 2021-22022



HEAD BOY TANISH PANPALILA X-C AVANTIKA BORKAR X-B



HEAD GIRL



SPORTS CAPTAIN KUSHAL JAIN X-C



SPORTS CAPTAIN GRISHMA HARODE X-B







INVESTITURE CEREMONY PROGRAMME 2021-2022

















THE LAST CLASS

Science is an important part of the foundation for education in all children. It ignites curiosity and gives an opportunity to innovate their creations. Academic Head, Mr. Vishal Sawant conducted a seminar called 'The Last Class' wherein he provided the right guidance to the learners. He unclogged the doubts and hesitations from the students' mind with his interactive session. Learners implored more and got their queries solved. It was indeed a worthy session.



By

Academic Head Vishal Sawant



MATHEMATICS DAY

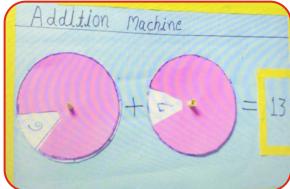
India observes National Mathematics day on 22nd December every year to commemorate the birth anniversary of Mathematician Srinivasa Ramanujan. The main aim of this is to create awareness of the development of mathematics and its importance in the growth of humanity.

Several activities were conducted for the learners via Art Integration, Video Presentation and Quiz. Learners showed their mathematical skills and tricks of concepts, Abacus and Vedic Maths. Google form was shared for the quiz and there was an energetic response from the students.

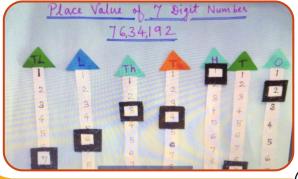
















REPUBLIC DAY

"The Constitution is not a mere lawyer's document, it is a vehicle of life, and its spirit is always the spirit of Age."

Dr. Bhimrao Ramji Ambedkar

(Former Minister of Law and Justice of India)





On the 26th of January, the students of The Swaminarayan School, Nagpur donned the mantle of patriotic citizens as they celebrated yet another year of the Constitution of India reigning supreme as the final word on the path chosen by our country. They learnt to take pride in our nation deciding to be a 'sovereign, socialist, secular, democratic republic'... words that reverberate in every Indian's heart. The

programme began with the unfurling of our Tricolour followed by the singing of the National Anthem with all patriotic fervour. The premises, staff and faculty members were filled with a feeling of patriotism and dedication. The Chairman Shri Harish Kothari and the Academic Head Shri Vishal Sawant, Principal Smt. Shweta Khandelwal, Head Mistress Smt. Sonali Dange, Administrative Head Shri Vailesh Unnarkar and HR Manager Smt. Renu Joshi were present on this auspicious occasion. The teachers unitedly presented melodious patriotic songs displaying their devotion and love for the country. In his speech, Chairman Sir Shri Harish Kothari highlighted the importance of the Constitution and its unique features such as Sovereign, Socialist, Democratic and Republic enshrined in the preamble of the constitution. Students, staff and faculty members pledged themselves to uphold the honour, integrity, diversity and uniqueness of the country. The Swaminarayan School Nagpur instills in the students love and pride for the country and enlightens them of the country's rich legacy.







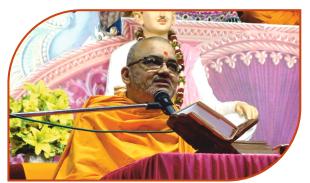






FAMILY SABHA

A Family Sabha was organised by the B.A.P.S. organisation to keep a view of the relationship between a Guru and Pupil and the role of family and responsibilities. The Sabha was addressed by Pujya Bhadreshdas Swami. He is a Sanskrit scholar and an ordained monk of the Sanstha. He illustrated the importance of family, teachers and the society in the upbringing of a child. He emphasised on the importance of culture, traditions and discipline in the prosperity of a child's growth and development. The attendees were benefited and they highly appreciated the initiative taken by the school in coordination with the Sanstha. The entire school staff, parents and learners marked their presence.

















SHASTRIJI MAHARAJ JAYANTI

The Swaminarayan School celebrated the birthday of divine leading light Shastriji Maharaj, who was born on Vasant Panchami in Mhalao, Gujarat. He exhibited extraordinary intellectual and divine powers since childhood. In 1907 CE, he established the stepping stones of the Bochasanvasi Shri Akshar Purushottam Swaminarayan Sanstha (BAPS) and shaped five beautiful temples with images of Akshar Purushottam installed in the temples. Educators were blessed with his beautiful and inspiring thoughts.

GURUHARI PRAMUKH SWAMI MAHARAJ'S 100TH BIRTHDAY CELEBRATIONS

On the 100th birthday of Guruhari Pramukh Swami Maharaj, learners described the simplicity of Guruhari Pramukh Swami Maharaj with handwritten articles. By maintaining the firm belief that language is the source of all understanding and expression, students of different classes illustrated various subjects of Swamiji's life, in three languages. i.e. Sanskrit, Hindi, English. Learners enthusiastically participated and shared their articles in google classroom.









PRAMUKH SWAMI MAHARAJ JANMA JAYANTI MAHOTSAV

In The Swaminarayan School, Pramukh Swami Maharaj's birth anniversary was celebrated with great enthusiasm. On this event, a video based on the life of Pramukh Swami Maharaj was shown, so that everyone could imbibe his qualities. Various programs were organized grandly by the BAPS organization on the occasion of birth anniversary of Pramukh Swami Maharaj and it was broadcasted on national channels. Along with this, a logo competition was organized in our school to commemorate the Silver Jubilee Festival program, after announcing the best insignia, the program was concluded with the announcement of the names of their winning participants.

STAFF & STUDENT WINNERS FOR LOGO COMPETITION



SHAILAJA KATENGE



MANGESH PARDESHI



RAGINI GOUR



SOHAM PATTIDAR



GUNJAN GAIDHANE SWARA BHONDE



- 5BB

- 3C

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GEETA JAYANTI

Various activities were organized for the students on the occasion of Geeta Jayanti. On this day, competitions like Gita Jayanti Quiz, Puzzle, Speech, Shlokas, elocution of Importance of Bhagvat Geeta etc. were organized. Bhagavad Gita is known to be the ultimate truth and inculcating the values described in the Gita has always been one of the missions of the school.

















OPENING CEREMONY OF SILVER JUBILEE CELEBRATION

Guruhari Pramukh Swami Maharaj established the foundation of The Swaminarayan School, Nagpur, in the year 1997. With the blessings of God Swaminarayan, the school fraternity has set the stepping stone for the unity of the society, with the aim of promoting Indian culture and tradition among the future children of India. The management committee expressed its wish to commence the Silver Jubilee celebration with a grand opening ceremony and continue the further jollity throughout the year. The same thought was mirrored and educators showed their enthusiasm by beginning the rehearsals immediately with the equal zeal from learners.

The School Cultural Committee had planned the celebration in advance and thus made sure that the programme would run smoothly. The recording of the opening ceremony was on 22nd December 2021. By keeping the safety measures as the priority, the pandemic guidelines were followed strictly by the school authority. A warm welcome accorded to the Guest of Honour Shri Sharad Bhai Gandhi, the founder member of the school and well known for his wonderful administration and high achievements of the institution. He was present virtually through the Zoom platform and showed courtesy to the organisation for connecting young minds to strive towards success and selfless service to society. The celebration started with a melodious song sung by the school choir group as a gratitude prayer towards God Swaminarayan. It was followed by the welcome dances which was comprised of various dance forms of India. Students shone brightly in their lovely costumes. Learners presented a skit in which they reflected how The Swaminarayan School is the temple of education and moulds them into a responsible citizen. The occasion also marked the inaugural of the new official logo of the school. The programme concluded with the appreciation speech by the Chairman Shri. Harish Kothari, Academic Head Shri. Vishal Sawant, Principal Smt. Shweta Khandelwal and Headmistress Smt. Sonali Dange guided the educators to accomplish the celebration and Administrator Shri. Vailesh Unnarkar and HR Manager Smt. Renu Joshi showed their strong support towards the smooth functioning of the programme. The programme went live on 26th December and gained applause from a large number of viewers.











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EVENT AND FESTIVAL CELEBRATIONS

MAKAR SANKRANTI

Indian country is a land of festivals. Every state celebrates its own cultural identity. Makar Sankranti is celebrated with great pomp and splendour all over the country. Desserts from Til and Gud are made to add sweetness to the occasion. The school organized various activities such as Kite making, Jewellery making, Speech and Cooking. It is fundamental that children learn and exhibit spiritual values and respect for our religion and culture. When a child understands the significance of festivals, the respect for the motherland grows stronger. Such activities develop creativity, self-confidence and public speaking skills which will make them express their thoughts with clarity.











NATIONAL SCIENCE DAY

National Science Day is celebrated in India on 28th February each year to mark the discovery of the Raman effect by Indian physicist Sir C. V. Raman. The theme for this year's National Science Day is 'Integrated Approach in Science & Technology for a Sustainable Future. The Chief Guest of the day was Dr. Manoj Kumar Panda, who has received distinction in Mechanical Engineering from Chennai, has completed M.S. in Science Communication and presently working as a curator



and project co-ordinator at Raman Science Centre & Planetarium, Nagpur. He inspired the learners to have a creative and innovative approach towards their surroundings. He emphasised to ask questions and seek answers to their curiosities at utmost level.

The celebration was conducted with the esteemed guidance and supervision from the Science department. Wonderful dance and vocal performances, the heart-touching acts on mother earth, the soulful song and well illustrated speech evidently created a positive impact by the young learners. By taking care of this planet, we can improve our well-being and a healthy environment will help in improving the quality of our life. It is our collective responsibility to raise public responsibility regarding the well-being of our mother earth. Chief Guest Dr. Manoj Kumar Panda, Chairman Mr. Harish Kothari, Academic Head Mr. Vishal Sawant, Principal Mrs. Shweta Khandelwal and Headmistress Mrs. Sonali Dange, Administrator Mr. Vailesh Unnarkar and HR Manager Mrs. Renu Joshi graced the event.



NATIONAL SCIENCE DAY





















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HOLI CELEBRATION

The school planned a wonderful Holi celebration for the toddlers of pre-primary. The tiny tots enjoyed the festival of colours with colourful flower petals. The happiness and sheer joy was clearly visible on the faces of the children. To preserve the moments in the book of lifelong memories, educators clicked pictures with the learners.



















GRADUATION DAY CEREMONY

"Climb every mountain, Ford every stream, Follow every rainbow, 'Till you find your dream."

- Margery McKay

The school celebrated Graduation Day to applaud the young enthusiastic learners of grade K. G. II for their commendable performance. The ceremony was attended by the Pre-Primary parents. The year 2020 has been an unforgettable year in terms of getting accustomed to the new normal of the teaching-learning experience. However, this has not affected the dedication and hard work of the learners and the educators in shaping up the students through education and other co-curricular activities throughout the year.

The celebration commenced with the lighting of the lamp and was followed by Aarti in order to pay gratitude to Ma Saraswati for the completion of the year successfully. The programme began with a welcome song presented by the little kids followed by poem recitation, dance, and other presentations. The tiny tots left everybody spellbound as they danced on the tunes of some vibrant music displaying breathtaking colours with coordinated movements that also set the tone and mood of the atmosphere at an all-time high. A loud shout out to the little orator Miss. Swar Nima Belsare impressed everyone with her words. The educators had already planned some active games such as Ball balancing, balloon race, for the parents and audience to be entertained, and bestowed them an opportunity to memorise their children's special day. Parents were happy to witness their children take a step ahead in life. They became overwhelmed when they saw kids in the Graduation Uniform and applauded loudly. They appreciated the school and the efforts taken by the educators and admire them for looking after the children throughout the year. The occasion was graced by Chairman Shri. Harish Kothari Sir, Academic Head Shri. Vishal Sawant Sir, Principal Smt. Shweta Khandelwal Ma'am, Headmistress Smt. Sonali Dange Ma'am and Administrator Shri. Vailesh Unnarkar Sir and Vikas Maria Sir and HR Smt. Renu Joshi Ma'am were happy to see the young growing kids. Chairman Shri. Harish Kothari Sir motivated the kids and guided the parents.

It was indeed a memorable experience for the little ones to be blessed as they continue their education in the mainstream of the school. The programme was concluded with a vote of thanks by Nisha Padilwar.











GRADUATION DAY CEREMONY

















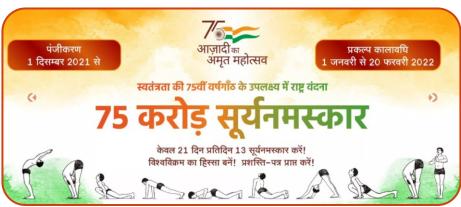




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SURYANAMASKAR PROJECT

To celebrate the 75 years of independence, Geeta Parivar has started a mission of 75 crore Surya Namskar. The School has enrolled all of its learners in the 750 million Surya Namaskar Project. The school had already taken an initiative to practice Yoga through regular online sessions. The School Yoga instructor conducts various Yoga Asanas as well as the twelve steps of Surya Namaskar which is considered to be extremely beneficial for physical and mental health. Certificates will also be issued after the completion of the project.







VACCINATION DRIVE

In accordance with the notice released by the Central Board of Secondary Education (CBSE), the school started 1st Dose vaccination for the students aged 16 and above. A decent participation was observed in the premises for the vaccination campaign. Doctors ensured good health and stability to the students and their parents.

Covid-19 second dose vaccination for students of classes IX to XII was conducted in the school premises and it was not only a successful drive but also smoothly organised. Following thorough guidelines of the government and Nagpur Municipal Corporation, the vaccination was provided free of cost to the students. It was a commendable effort to take the necessary precautionary measures. It was observed that 95% of the students willingly participated in the same.

















NATIONAL YOUTH DAY

'The best resource that a nation can grow is its youth.'

Upholding the same spirit, The Swaminarayan School, Nagpur observed this day with due piety. A number of activities such as Article writing, speech and inspiring quotes etc were conducted which made the learners aware of the life of this very great social reformer and maker of Modern India, Swami Vivekananda who himself personified the eternal energy of the youth and a restless quest for truth. The students were sensitised

about the philosophies, principles and ideas of Swami Vivekananda. Empowering and moulding youth to contribute in the infrastructural wellbeing of the society has always been the aim of the school and what better occasion to do this than National Youth Day.

India celebrates National Youth Day on 12th January every year. This date was chosen to honour the birthday of Swami Vivekananda, one of India's greatest spiritual and social leaders. He saw hope for the future in every child and believed that with 'muscles of iron' and 'nerves of steel' they could bring about social change. A master of every generation begins as a student initially and nurturing these future leaders with great efforts is the sole priority of the school.

NEW SCHOOL INAUGURATION

Bhoomi Pujan

The school successfully completed 25 years and carries forward the legacy of keeping overall development as its priority. It is a matter of joy that the institution has taken another step forward in this direction for the establishment of another new school located in Wathoda. Bhoomi poojan was carried out before the construction and the makeshift school to an interim structure. The foundation stone was laid not just by the religious saints of BAPS temple but also by Gujarat state's Bochasan and Nadiad city. Chairman of the school Shri. Harish Kothari, Members of the Committee Shri. Jignesh Bhai Patel and Shri. Praveen Bhai Patel, Academic Head Shri. Vishal Sawant, Principal Smt. Shweta Khandelwal, Headmistress Smt. Sonali Dange, Administrator Shri. Vailesh Unnarkar, H.R Smt. Renu Joshi and all the educators were present. The presence of religious saints eliminates Vastu dosha and negative energies that may pose hindrance during construction.



















PUJYA SWAMIJI DISCOURSE

The discourse commenced with the introductory video of the B.A.P.S organization which glorified the far spread reverence of the Sanstha. On 29th January, 2022, a divine worshipper and follower of Bhagwan Swaminarayan, Pu. Atmatrupta Swami who is associated with BAPS institution, who is the Head of the Department of Philosophy of the University of Junagarh, presided over the discourse. Swamiji illustrated the importance of BAPS organization and its contribution to the society at large. In his sermon, he described several incidents from the lives of great Gurus. He also taught the value of walking on the right path with sincerity in life.







SEMINAR BY AYUSH MANTRALAYA

In the wake of the Covid 19 outbreak, entire mankind across the globe suffered. The Ministry of AYUSH recommended several self-care guidelines for preventive health measures and boosting immunity with special reference to respiratory health. As a result, an initiative by the Ministry of AYUSH was in effect to make available the immunity booster which is also easily accessible to the common people throughout the nation. They distributed the Ayurvedic self care immunity booster health kit to the learners of class IX and X. Chairman Mr. Harish Kothari, Academic Head Mr. Vishal Sawant, Principal Mrs. Shweta Khandelwal and Administrative Head Mr. Vailesh Unnarkar highly appreciated the efforts taken by the government to tame the pandemic and its effect.













PARENT TEACHER ORGANIZATION

The Parent Teacher Organization is fundamental in establishing a positive rapport between the school administration and parents. It is pivotal that a relationship

of trust and cooperation is built and therefore, the PTA Executive Committee was set so that the parents can directly voice their views and expectations to the management committee. The Chairperson of the PTA Executive Committee is Mrs. Shweta Khandelwal and the Vice Chairperson is Mr. Virendra Unnarkar. Management member Mr. Pravin Patel, School Management Representative, preceded the session and expressed the school's agenda to the parents. Principal and Chairperson Mrs. Shweta Khandelwal sighted the parents' views.



24)

PARENTS TEACHER MEETING

An organization is built on various persistent pillars. One of them is the inter-personal relationship a school and its parents build with each other. One such meeting was held after the Half yearly examination concluded wherein prime discussion took place regarding the overall performance of the learners in the Term-I examination. Parents voiced opinions regarding the performance of their children. Maximum number of participation by the parents was observed on the day with 90.08%. Parents were also informed about the upcoming Silver Jubilee Programme and shared the agenda of the same. The school enquired regarding the consent of their ward considering the pandemic fear.

PRE-PRIMARY PTM

The Pre-Primary Section of the school organised PTM on 26th March, 2022 during school hours. The event witnessed around 85% attendance thus displaying enthusiastic interest amongst parents for the smooth working and progress of the school after the pandemic. The main objective of the meeting was to

create a common platform, where teachers and parents come together to discuss students' performance and find ways to enrich their learning experience. The teachers briefed the parents about their ward's performance in physical classes after a long gap. Together they identified the areas of strength and weakness of the child and sorted out ways to boost the child's performance. Parents were encouraged to appreciate students' participation in all activities. This helped to create the necessary consciousness among parents to stimulate their interest in the students and the school. They gave their viewpoints and suggestions to educators regarding the school and its development. The meeting helped to create a better understanding between parents and teachers and build a harmonious relationship between the school and the community. Parent-Teacher Meetings are held to discuss the improvements made by the children. Educators virtually interacted with parents of classes I to VIII individually and took an update and shared the concern of their children. Educators guided and solved the queries regarding submissions of term II projects and the syllabus of annual examination. Parents were informed about their wards' notebook completion and classroom activities.







Additionally, for parents of the students belonging to the classes IX to XII, the PTM was conducted to brief the parents about Continuous and Comprehensive Evaluation and its importance in assessment. The result and performance of Pre-Board-I was discussed. Parents interacted with the educators, gave feedback, some suggestions and also appreciated the school on its achievements and overall development.

PTM FOR REMEDIALS I TO VIII

The said meeting was held in order to discuss the performance of students with their parents. In this meeting, the educators and parents discussed the area through which they can improve their wards for the best result. Parents were informed regarding the remedial classes after school so that the child could revise the basic concepts and overcome their weaknesses. The educators had noted the suggestions given by parents. Importance of time management was requested and parents were asked to monitor their ward's work. The PTM came to an end with the conclusion that the progress of the students depends on the joint effort, mutual understanding and cooperation between parents and teachers.

VIA PERSONALITY ASSESSMENT

VIA Personality Test is a psychometrically validated personality test that measures an individual's character strengths. When you discover your greatest strengths, you can use them to face life's challenges, work toward goals, and feel more fulfilled both personally and professionally. All the educators of the school appeared for the psychometric analysis and understood the strengths of their character and personality so as to make the best use of them in their classroom management. Individuals are not confined to one personality type and thus, as soon as the educators submitted their response, a VIA character profile was generated with a rank order list of character strengths of respective educators. A shift in the environment was observed as the educators wondrously received the analysis of their personalities.

STUDY CIRCLE

Teenage years are the crucial time for learners. School acts as a pillar for students to stay strong throughout their entire life. They are completely influenced by the lessons, the teachings and the knowledge garnered during the unforgettable school life. It's that time of life when one undergoes turbulent hormonal and psychological changes, thereby marking the onset of adulthood. The school, thereby understood the need to motivate the learners in the right direction. A Study Circle was organised for all the students from class IX to XII. Pujya Atmatrupta Swami proposed brilliant ways of keeping oneself driven and attentive. He emphasised on setting an Ultimate Goal that will pave the way for future accomplishments. By building a mission statement for yourself, he stated the importance of consistency, concentration and hard work.

















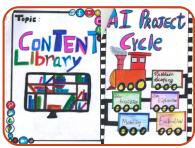


WORLD COMPUTER LITERACY DAY

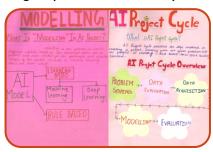
The day was first organized by NIIT in 2001 on the occasion of its 20th anniversary. Various activities were organized by the school. Class I solved Cracking Puzzle, participated in Poster Making Competition, whereas Video Presentation competition was held for Class IV. Class VIII students made Posters, practiced polymorphism, painting, essay writing. Class IX to class XI students created Python projects. To introspect, few questions were asked and as a result, learners showed great interest and digital potential on this day.



TANVI MEHTA 8-A



NANDINI RAHANGDALE 8-B



ANANDI BURANDE 8-A.



VEDANT NASARE 8-D

STAIRS OF SUCCESS

The premises echoed with blessing and enthusiasm on the morning of 21st April 2022, when the Swaminarayan family came together to motivate and bless the aspirants of the upcoming board exam for classes X & XII Students. Swamiji enlightened them through his golden words and senior teachers showered their blessings, wishing the learners for the future and giving them valuable tips for achieving success in life. Admit Card for the Final Board Examination 2022 was also issued to all the learners of Class X & XII.























ALL INDIA SCHOOL PARYAVARAN COMPETITION

The Ministry of Environment, Forest & Climate Change in collaboration with Paryavaran Sanrakshan Gatividhi (PSG), organized an online All India School Paryavaran Competition (AISPC) for classes I-XII in the month of January. Students participated in this competition with full enthusiasm and they received participation certificates. The aim of this competition was to create awareness amongst students to comprehend in depth complexity of the

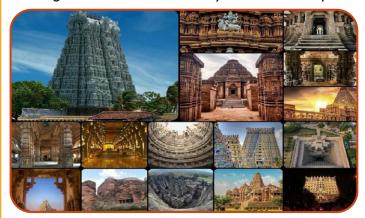


looming dangers of uncontrolled climate devastation and the objective was to encourage proactive & enthusiastic participation from the students to create a "Green and Safe Planet".



HERITAGE INDIA QUIZ

Heritage India Quiz 2021-22 was organised by CBSE (Central Board of Secondary Education) under the Ministry of Education, Government of India to commemorate 75 years of Indian Independence. It is organised every year to raise awareness about the conservation, diversity and vulnerability of India's built monuments and heritage sites of human heritage. It is an endeavour of the board to inspire the future generations of this country towards the impacts needed to protect and preserve our vast cultural



heritage. The theme of the quiz was Indian freedom struggle to commemorate 75 years of Indian Independence - Independence of Amrit Mahotsav. The online quiz was conducted throughout the month, from 28 January 2022 to 28 February 2022. Learners of classes VI to XII participated in the same.

CBSE HERITAGE INDIA QUIZ (2021-2022)

on MyGov.in

MIND WARS

Quizzes and tests help students to learn, as these tasks involve retrieval practice, or thinking back to knowledge previously learned and bringing it to mind. But quizzes do more than just jog students' memories. The process of retrieval-bringing the information to mind-actually leads to learning all by itself. Keeping this in mind, The Swaminarayan School in association with Mind Wars presented its students with a unique opportunity to harness their full potential. The Directorate of Education and State Council of Educational Research and Training (SCERT) along with Zee Entertainment Enterprises Ltd. (ZEEL) has introduced Mind Wars Knowledge Programme and Quiz for Std. VI to X. The learners actively participated in the knowledge-based quiz programme – Mind wars and also attended online live quiz sessions every day. The learners got enrolled for Mind wars and shortlisted learners got an opportunity to participate in the quiz on 19th April. Learners were divided into six teams and in eight rounds. The questionnaire consisted of relevant and interesting general awareness questions which focus on improving awareness levels of learners and improve their ability to ace competitive exams. Audience also participated with joy. The outcome of the final round is awaited.















MODEL UNITED NATIONS ASSEMBLY

The students of The Swaminarayan School, Nagpur participated in THE MODEL UNITED NATIONS ASSEMBLY (MUNA) 2021-22, organized by Rotary Club of Nagpur Vision (RCNV) on 23rd January, 2022. The Assembly was conducted on a virtual platform to ensure social distancing with an unmatched experiential learning. The young diplomats exhibited their exemplary skill of knowledge about different nations and their global stand amidst the political happenings around the world. MUNA motivates young minds to ponder over international issues and update themselves with the latest developments and the ongoing diplomatic ties between the countries. The Delegates were assigned countries with committees for discussion and debate on international social and political issues. Nandini Bihani, Atharva Wasule, Parth Sharma, Mahank Chopde, Dhruv Kariya, Paridhi Jajoo, Khyati Jajoo, Dhruvi Tanna, Kashvi Patel, Kunj Mandaviya, Bhagwat Dhruv, Vinay Mehta, and Kriti Punyani successfully secured the winner position with the title BEST DELEGATE, HIGH COMMENDATION, SPECIAL AND VERBAL MENTION for their ability to table motion, wriggle out of difficult accusations by delegates of hostile countries, ability to lobby support and draft crisp resolutions. It was a great learning experience for all the 32 participants. The winners were applauded for their incredible accomplishment.







Nandini Bihani IX-B



Mehank Chopde IX-C



Khyati Jajoo IX-A



Paridhi Jajoo IX-B



Bhagwat Dhruv IX-C



Vinay Mehta IX-E



Dhruvi Tanna IX-B



Kunj Mandaviya VIII-E





CBSE AND INHOUSE TRAINING

ADHIVESHAN SHIBIR AND TEACHER'S TRAINING

The Swaminarayan School, Nagpur celebrates its Silver Jubilee this calendar year 2022. To move "One Step Ahead Towards Better Living," Educators' camp and convention was organised as an overall personality development program for the entire school staff. The convention was split into three enlightening sessions where the first session described the importance of family values through the video presentation by Pujya Mangalshloka Swami. He recommended 'Ghar Sabha' to fill the communication gap between family members and accept their diverse natures.

Session II highlighted the role of educators in life which was presided by the Hindi educator, Mrs. Jyoti Balapure. Science educator, Mrs. Sarjo Kale, Sanskrit educator, Mrs. Vrushali Purohit and English educator, Ms. Shweta Goutam illustrated the profound role of teachers in shaping the future of India.

The Session III was dedicated to the necessity of spirituality in an individual's life. **Pujya Bhaktidarshan Swami** addressed the convention and emphasised on faith, trust, purity and forgiveness. The sessions were highly informative as well as delightful. The educators enjoyed a list of activities between these sessions and left their stress behind for a little while. An innovative activity

called Picker Wheel was also conducted where Chairman Mr. Harish Kothari, Academic Head Mr. Vishal Sawant, Headmistress Mrs. Sonali Dange and Administrator Mr. Vailesh Unnarkar shared some priceless memories and experiences of their professional life.













IN-HOUSE TRAINING

In-House Training enables the teachers to improve their ability and skill to develop and implement the use of teaching materials. It is quite effective as it is being delivered by a person who knows the organisation and the systems well. The Swaminarayan School, Nagpur also provides a platform for its educators to learn from one another's experiences. In the month of March, various training programs were scheduled such as competency based learning, bloom taxonomy, and its application, Art integration, Blended learning, New education Policy, Activity-based learning, Teaching Strategies and methodology of English, Science, Mathematics, and Social Science, etc. These training sessions were conducted by experienced teachers. All the educators participated in these sessions and achieved certificates for their active participation.













NISHTHA 3.0 FLN COURSES

The National Education Policy (NEP) 2020 states that "Teachers truly shape the future of our children and therefore, the future of our Nation. The motivation and empowerment of teachers is required to ensure the best possible future of our children and nation". To realise the vision of NEP-2020, CBSE has recently initiated the NISHTHA integrated training programme 3.0 online for different stages of school education - Teachers, Head Teachers/Principals and other stakeholders in Educational Management and Administration.

The educators of The Swaminarayan School, Nagpur joined the training session on Diksha app. The main objective of the webinar was to ensure that an inclusive classroom is created by incorporating sports, research and activity- based pedagogy and combining the conditions of children's daily life. These presentations are very beneficial for the educators. These development programmes can also motivate them to read and implement some new and innovative ideas in their classroom.

WEBINAR ON CYBER SECURITY

An engaging and interactive Webinar was conducted on Wednesday, 9th February 2022 for the students of Classes XI of The Swaminarayan School. The webinar was organised on the topic 'Cyber Security and Cyber Safety', speaker for the session was Mrs. Kirti Nerkar, the school educator from the Department of Computer Science. She began the session by tracing the interesting history of computer technology and email. She also illustrated the latest information in the cyber world through a video presentation and colourful visuals.

Elaborating the theme of 'Cyber Security and Cyber Safety', Mrs. Nerkar went on to explain a number of ways through which we could protect ourselves and our organisation in the cyber world. She emphasised on the importance of cyber safety and enumerated the steps through which cyber security can be protected from potential threats such as virus, hackers, worms, etc. The Academic Head Mr. Vishal Sawant, spoke about the Do's and Don'ts of Cyber Safety and explained the meaning of some important terms such as phishing, computer worm, computer virus, botnet, pharming, spyware, dark web, etc. He also guided the students by illustrating different ways such as safe browsing, resetting and cleaning up Google Chrome, browsing in incognito or private windows, how to avoid spamming, etc. through which the students can increase the functionality of Google Chrome while using it on a daily basis through their institutional IDs.

The presentation was followed by a Question-Answer Session during which Mrs. Kirti Nerkar answered a number of queries from the students. The session was well-placed and it encouraged the children to ask a wide variety of questions about the cyber world and the personal challenges that they encounter while navigating through it.

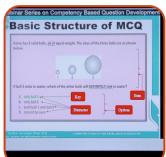






ENRICHMENT OF SCIENCE AS A PRACTICAL SUBJECT

Science is a vast and practical-based subject. A thorough understanding of concept and subject knowledge is required to fulfil the desired result in the classroom. The National Education Policy has brought with it some beneficial training sessions for the educators to guide them with the detailed concepts and their implementation in day-to-day life. The Science department of the school attended the webinar for the same and benefited with the new teaching methodology for effective teaching and learning process.







WEBINAR DIGITAL CITIZENSHIP

A need to empower the youth to become more responsible and safe digital citizens was seen and thus, the Central Board of Secondary Education organized a 75-minute interactive webinar for teachers taking into account the rapid technological transformation in the previous decade.

The webinar was organized to focus on orienting teachers on the need to integrate responsible digital citizenship in the school and ensure the digital well being of the students. Mr. Aniket Chouhan, PGT, Computer Science, hosted the webinar from COE Delhi East. The session was open for educators teaching students of classes IX to XII.

33)

PERIODIC TEST

Periodic Test III was successfully conducted in the month of January. The test was regulated by the same structure of paperless assessment; Multiple Choice Questions. Subject Eductors posted google forms via Google classrooms and Class educators oversaw the smooth conduction of the exam of their respective classes. Maximum marks allotted to the learners were 20 and afternoon time scheduled from 4 pm to 5.30 pm was followed.

Periodic assessment offers an opportunity to look at the development of skills and understanding across the whole curriculum for a subject, not just to assess learning of the most recently taught topic. The Periodic test was commenced for the grades I to V virtually through Google form in MCQs pattern, in the mid of February. Each subject question paper was of 20 marks and designed strictly to assess critical thinking, understanding and promote reasoning and creativity. Learners attempted the test in the evening between 4 PM to 5.30 PM. Many of the students submitted their responses within stipulated time.

ART INTEGRATED AND SUBJECT ENRICHMENT ACTIVITIES

To empower the learners and their concepts, Art Integrated and Subject Enrichment Activities were conducted to evaluate the second term learning process. For a holistic development, Co-Scholastic Activities would be Subject Enrichment Activities, Art Integrated, Practicals and Projects based on research and day-to-today life experiences which aim at enhancing the understanding and skills of the students. The aspect of critical thinking, reasoning, logic and creativity with sincere participation are the generic criteria for grading of Internal assessment.

Notebook submission, as a part of internal Assessment, is aimed at evaluating and enhancing seriousness of students towards preparing notes on the topics being taught in the classroom as well as assignments along with the critical aspects of regularity, punctuality and neatness. Learners from all the classes got their notebooks evaluated and corrected from their respective subject educators. Principal, Mrs. Shweta Khandelwal later assessed the work of the learners and attached the final stamp.



Ayush Soni 8-D





Poonam Doshi **9-D** Atharva Telmasare **8-D**



Ruchi Bang 9-B

ANNUAL EXAMINATION

The academic year had a series of continuous and comprehensive evaluation through a set of assessments written test, class tests, orals, experiential learning projects, group discussions and participation in various in-house academic programs.

The annual-term commenced from 7th March, 2022 for the classes V to IX & XI. The questionnaire of the classes V- VIII were objective to analyse critical and competency subject level. The test paper was designed for exercising creativity and enhancing imagination of 50 marks. Maximum students were present and submitted their response in stipulated time.

The question paper for IX & XI was strictly set according to the new pattern issued by CBSE. Test papers were designed to assess critical thinking, competency and creativity. Revision classes were conducted prior to one week of exam to clear the doubts and thorough understanding of concepts.

CBSE PRACTICALS

The Final CBSE Board Practical Exams started on 21st March 2022 and were conducted up to 31st March, 2022. Subject-wise Practical Instructions were uploaded on studease for quick reference. External Examiners appointed by the Board conducted practical assessments and viva-voce of the practical subjects. Smooth functioning of all components was witnessed.



"TELL ME AND I FORGET, TEACH ME AND I MAY REMEMBER, INVOLVE ME AND I LEARN."

- Benjamin Franklin

It was in the month of June when the Editorial Committee was first formed. We recall having mixed feelings about its success and reach.

A school newsletter is an ideal platform for responsible speech, concept challenge, peer-to-peer impact, and much more. A newsletter can promote and propagate its vision and values and update on how the school is progressing towards its mission. Parents are reminded that their child is more than a number when they get a school newsletter that features their child in some way. Parents, on the other hand, are more concerned with what their children get out of school, how engaged they are, what they do, experience, and achieve. Being part of this committee, it was not necessarily a walk on the beach, yet the team worked, researched and accumulated information regarding curricular and co-curricular happenings throughout the year. Language expression plays a vital part in drafting assembled information. As English faculty, it developed our workflow, and enhanced our writing style. The task also tested our time management skills and it was a way to improve us in all ways. Not only the team got improved but we enjoyed our work along with regular teaching classes. The participation in this committee gave a knowledge of event management also.

We request parents to read the magazine thoroughly, to understand the new competitive skills around and guide their children to be adjusted in unknown skills.





Vibha Thakur M.A. Hindi, B.ed, P.G.D.C.A. (Editor)



Roshni Tolani B.A., B.Ed. (Editor)



Sagarika Mohanty M.A., B.Ed, Mphi (Editor)



Mughdha Gosavi B.A. B.Ed (Editor)



Sandhya Kumbhare
Montessori Teacher Training,
B.A and B.ed.
(Editor)



S.Y.J.C. (Photo/Graphics Editor)



The Swaminarayan school is recognized for its core values of moral behaviour, health, education and personality development. These four notions shape a true and responsible citizen of a country. I feel truly blessed that my son is a part of such a spiritual place that balances tradition, spirituality and academics. Here, the learners are groomed and prepared academically simultaneously, one to one attention is paid towards their co-curricular achievements so as to promote all round excellence.

All the activities conducted by the school are always extremely interesting. Festival celebrations give the students a glimpse of the magnificent Indian culture. Students enjoy the activities and learn new concepts. During the pandemic, virtual sessions conducted by the school

were interactive which kept the learners engaged. Being a working mother has its pros and cons. If I have any query, the educator staff shows cooperation. The school management is kind and humble. Educators are soft spoken, learned, and supportive. They always motivate my child to study and help him grow in all ways. I am grateful to the Swaminarayan school for providing a safe, comfortable and diverse environment for my child.



Dinal Ambulkar Son-Swanand Ambulkar III BB

School is considered as the "Temple of knowledge". I believe that The Swaminarayan School is one of them. This school is specially known for the values, consistency, punctuality and quality teaching as they change lives with the right mix of chalk and challenges and also the greatest act of optimism. The school management is helpful and very kind. It has outstanding infrastructural facilities. Technology offers new innovative platforms where educators and learners use communication tools for interaction, discussion and sharing information to gain new knowledge. Apart from the technology, educators and management staff help students to teach them value and culture. Once in a week they visit Swaminarayan temple for Darshan and

Prasadam and perform various activities to make them mentally strong. One of the many good things of the school is that it allows only Satvik food. The Swaminarayan School encourages positive social behaviour, emphasises respect for elders and teaches the importance of discipline and hard work.



Vrushika Alurwar Son - Dhruv Alurwar IV BB

THE KIND FARMER

Once upon a time, there was a king, who was always involved in wars in order to expand his territories. One day he was coming back from a battle after a victory but his army had scanty groceries. The king ordered his army to get help from a nearby village. The officials entered a town and asked a farmer to guide them the way to the largest field of the village. The farmer led the whole army in a field. The field was full of lush green crops. As they saw the grains, the officer ordered the soldiers to cut and collect the crop quickly. The farmer was scared and got an idea. He said to the officer that he knew of

another farm which had a wider variety of grains. The army followed the farmer and he took all of them to his own farm and allowed them to take all that grown crop. When the officer questioned why he did not allow them to take grains from the previous field, He genuinely replied that the field belongs to a poor family and this is his crop. He could not allow them to destroy others' farms. The farmer showcased his compassion and kindness and saved the village.



Short Story Writing
Yatharth Khandelwal

Class: IX C

MEMORIES ARISE FROM THE EXPERIENCE, EXPERIENCE ARISES FROM OUR DECISIONS, DECISIONS ARISE FROM YOU...

The world full of chaos, With the workings going on, With the nature's rising over, Everything going different but together. Within the happiness, To the tragedy, Someone experiencing, Someone creating. Life is book, Filled with unforgettable memories, Memories that changed me, Memories that made me. Sometimes some memories, Sneak out my eyes, And roll down my cheeks. Sometimes some memories, On the face. Creates a deep arc of smile. With the head held high with contentment. Being in the present, Later becomes the past, Within the future just remain the memory, Some may remain and some may vanish. Just a one life, With the impressions infinite, Thus, the timeless treasures of heart, It's the part of the timeframe; Of this erratic journey. Within us itself......



Koshangi Sawarkar Class: XII Commerce

TRUNALI DHAMANKAR, Third Officer, ANO

Ms. Trunali Dhamankar started working for the organization back in 2016. It was a steady realization to her that she was meant to climb the higher ladders. Principal Mrs. Shweta Khandelwal scrounged the diamond out of the crowd and suggested her name to the NCC Unit training. The training consisted of a total of 65 days wherein various NCC activities like drill rule, classes, firing, shooting etc were conducted. At the end of the training and passing the parade, Ms. Trunali was awarded with the AF Officer rank and she went on to become Third Officer ANO. The management congratulated her robust and firm attitude. Ms. Trunali's everyday disposition in the school premises resonates with her pride. She is determined to keep the school's discipline and morality intact.



HEMLATA KAMDI, School Training Nodal Coordinator, C.S. Educator

The latest computer science trends demand for knowledgeable IT professionals with a strong background in Robotics and Cybersecurity. Mrs. Hema Kamdi is one such educator who has been diligently working in the organization for about four years. She has initiated many reforms in the form of interesting competitions that create a drive in the minds of the young learners to make effective use of technology. Mrs. Kamdi coordinated the one week Coding and Robotic Bootcamp organized by TechRadiance that trained the learners in Artificial Intelligence, Robotic Programming and Scratch Programming. She further went on to coordinate Yuvika ISRO Project which offered the learners an opportunity to experiment with their desires of becoming a

scientist. Her love for technology did not stop there. TCS IT Wiz was also coordinated by Mrs. Kamdi where the learners attempted the 100 mark IT Quiz based on basic and advanced knowledge of computers. Being the School Training Nodal Coordinator (STNC), she also supervises the In-house CBSE training for educators and maintains the final record of the yearly CBSE training sessions attended by the educators.



ARCHANA DHABEKAR, Yoga Instructor

"Yoga is a symbol of universal aspiration for health and wellbeing. It is health assurance in zero budget". - Narendra Modi. Yoga Instructor of the school, Mrs. Dhabekar strives to guide the students and their parents in daily Yogic Asanas. It would be apt to mention that she has successfully coordinated the 75 Million Surya Namaskar organized by the government of India to celebrate the 75 years of Independence. With consistent efforts and dedication, she conducts Yoga camp for learners, parents as

well as educators regularly. Besides this, she has closely supervised and choreographed various Yoga performances organized by the school. Mrs. Dhabekar ventures to continue her soulful journey towards achieving better health of the society.





NAMAN KUMAR, Wushu Champion, P.E. Instructor

Never take your eyes off your opponent, Even when you're bowing.

- Bruce Lee

Martial arts is a powerful kind of exercise that combines traditional forms of movement with modern sports training approaches. Not only does the training help the practitioner to gain enormous strength, speed, and power, but it also allows them to improve flexibility, coordination, and balance. Just as the sport, the P.E. educator of the school, Mr. Naman Kumar portrayed his magnificent strength at numerous competitions held across the country. Recently, Mr. Kumar won a couple of gold medals in All India Inter University Wushu Championship 2022 (AIIU), organised by Directorate of Sports Punjabi University, Patiala. He has showcased keen interest in fostering the equivalent discipline, values of sportsmanship and importance of flexibility in the lives of the learners. The school



management appreciated the stupendous achievement and congratulated Mr. Kumar for the same.

ANUPAMA SABOO, Science Educator

Dedication, patience, and the capacity to remain calm in tight situations are all qualities that are required for a good educator, especially when it comes to teaching Science. The ability to respond sensitively to queries and to foster an environment in which everyone's viewpoints are valued are some of

the beautiful attributes visible in Mrs. Anupama Saboo. With the same love of science and a commitment to lifelong learning, she constantly inspires learners to innovate, research and grow. Mrs. Saboo categorically supervises all the Olympiad examinations and contributes by conducting timely revisions and problem solving sessions. She is the proud coordinator who has backed a number of learners into achieving medals of distinction.



KANTILAL HARIYANI, Sanskrit Educator

Mr. Kantilal is best known for his humorous personality. Over the period of two years, he has exhibited exponential growth, not only as a Sanskrit teacher but also functioning as a strong pillar that was successful in organizing various gatherings and school events. His fun take and analogies on events and individuals make the meetings and gatherings lighthearted. Mr. Kanti is applauded by the educator staff as well as the management for his initiatives, diligent and pain-staking events towards organizing wonderful events and Sabha.





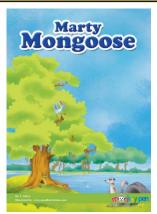
BOOK NAME

BOOK

MARTY MONGOOSE (BY T. ALBERT)

An incredibly simple story that introduces the concept of 'The Circle of Life' to children. Set in the shade of a banyan tree, this narrative has Henrietta Heron, Marty Mongoose, Sam Snake, Carl Crayfish all living in perfect harmony until one day the balance is disrupted.

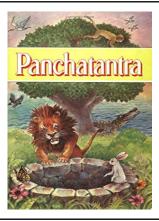




PANCHATANTRA (BY VISHNU SHARMA)

The Panchatantra is the oldest collection of Indian fables surviving by the great Hindu scholar Pandit Vishnu Sharma. It attempts to teach us how to understand people, how to choose reliable and trustworthy friends, how to meet difficulties and solve problems through tact and wisdom, and how to live in peace and harmony in the face of hypocrisy, deceit and many pitfalls in life.

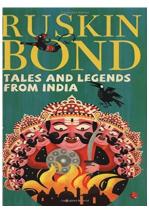




TALES AND LEGENDS OF INDIA (BY RUSKIN BOND)

A collection of twenty-five traditional tales from India, including folk tales, Jataka stories, and regional legends.

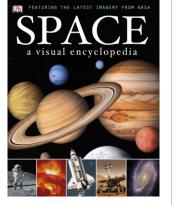




SPACE-A VISUAL ENCYCLOPEDIA

Packed with beautiful images from the world's most powerful telescopes and full of amazing facts about the universe, space and solar system, this encyclopedia is invaluable as a reference book for researching projects or perfect for just dipping into. For anyone who has ever glazed up at the night sky and Wondered what the universe is really like, this book is an essential read.









|| Jai Swaminarayan ||

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Next Edition

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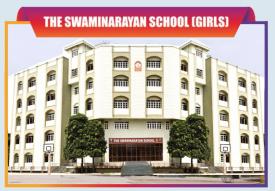
JULY 2022

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The process of facilitating which is a blend of knowledge, beliefs, morals and skills is all that makes up
the faundation of education. This faundation is a collective responsibility of the trilogy: school, parents and children.
As an individual we all learn and assimilate but when together as an extended support to each other we excel.
With the time moving ahead so fast, learning has got various dimensions and when value based education is talked about,
it aims to serve the society and our nation and for achieving this we need your constant support and faith in us.



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