



# The Swaminarayan School

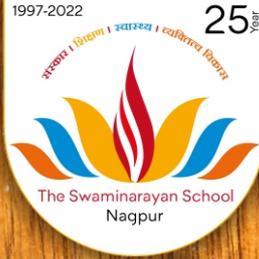


Organised by : Swaminarayan Vidyapith

Inspired by: HH Pramukh Swami Maharaj Blessed by : HDH Mahant Swami Maharaj

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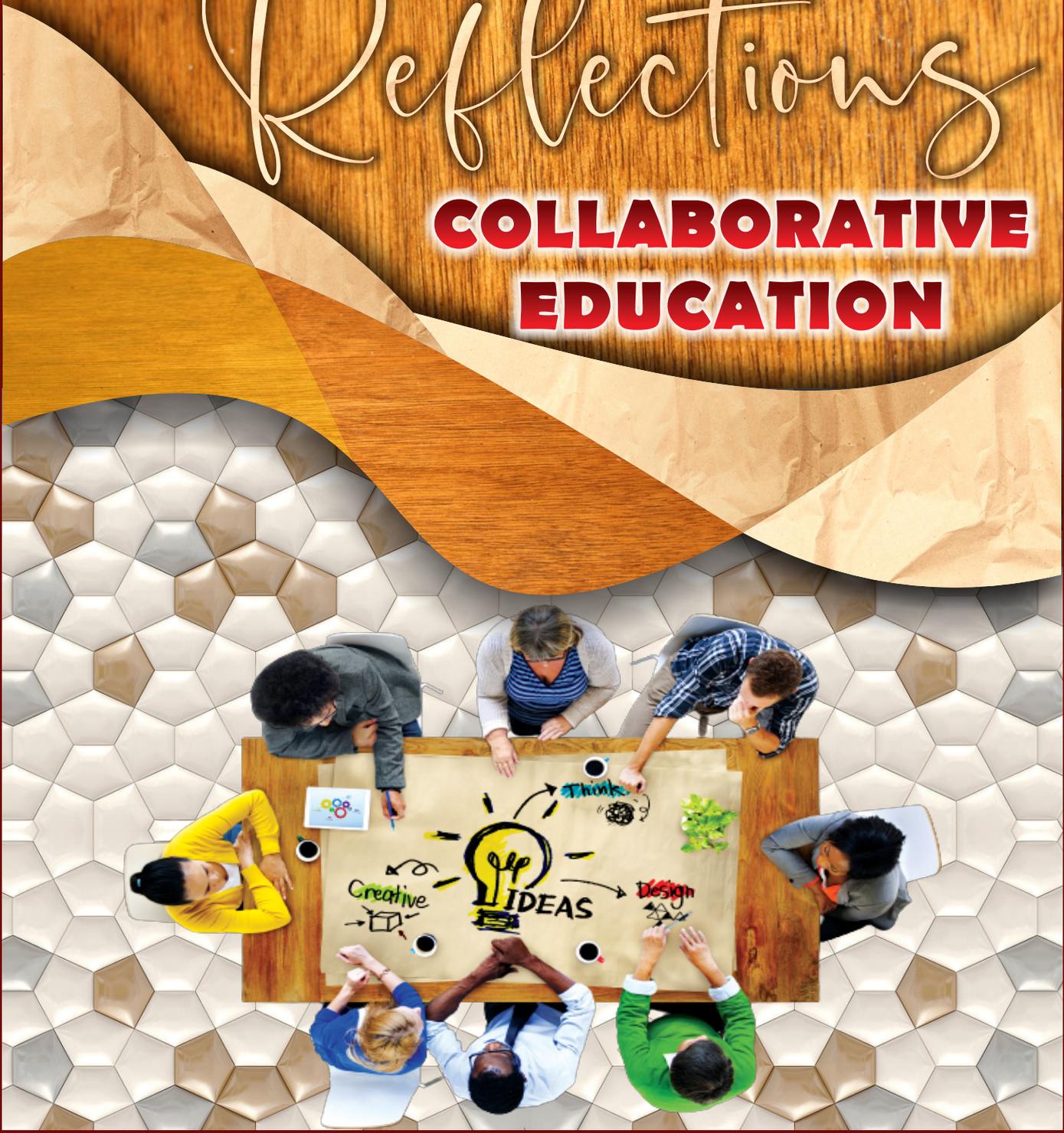
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# Reflections

## COLLABORATIVE EDUCATION





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**"Teamwork is the ability to work together toward a common vision. The ability to direct individual accomplishments toward organizational objectives. It is the fuel that allows common people to attain uncommon results."**  
- Andrew Carnegie



**CHAIRMAN'S DESK**

The Swaminarayan fraternity values the need to learn new information, ideas or skills, our students have to work actively with aim and in purposeful ways. Our learners are diverse. They bring multiple perspectives to the classroom and showcase their aspirations. We believe in all-round development of our learners. It is essentially effective. Our educators use teaching strategies that go beyond mere mastery of content and ideas. It serves our larger agenda and promotes our mission further.

The major challenge for today's educational institutions is to accommodate the ever-varying aspirations of the younger generation because of increasingly changing demand and development in education. Our goal is to change the world through education. It may sound idealistic, but this is precisely our long-term goal. It is the goal which fuels the faculty to excel. Our approach reflects the educational needs of the 21st century. We focus on our students by providing them with a world-class outcome-based education and hands-on experience through research, training, and student forum activities etc.

There is continuous check on the implementation of planned academic activities because we believe that with designed measures and timely execution, we will be able to come out with desired results in grooming our future generation for employment and for higher studies in India and abroad. I welcome each of you to The Swaminarayan School to experience the convergence of innovative and quality education to experience a unique learning process.



**Mr. Harish Kothari**  
(Chairman)



**"To make learning truly futuristic in India and prepare a future ready workforce, we need to give learners a collaborative learning environment." The Swaminarayan School started with collaborative education, which has brought all educators and learners together on the virtual platform.**

Collaboration is one of the important among 4C's of 21st century Educational Skills, it's the amalgamation of all educators coming together sharing their ideas with each other and creating a benchmark in the field of education. Education in The

Swaminarayan School has been undergoing the most radical transformation, thanks to some key factors such as the advent of digital technology, rise of investments from the management and innovative learning techniques carried out by our Educators, Coordinators and HOD's.

Classrooms are now turning into spaces that encourage self-organized learning and learning from learning and teaching each other, which is the most valuable way to learn. In the collaborative learning process, the learners are challenged both socially and emotionally, as they listen to different perspectives and are required to articulate and express their ideas. In doing so, the learners begin to create their own unique conceptual frameworks and not rely solely on an expert's or a text's framework. Thus, in a collaborative learning setting, learners get the opportunity to converse with peers, present and defend ideas, exchange diverse beliefs, question other conceptual frameworks, and be actively engaged. A simple change to the classroom has made a big difference to the way children think about schools. Classrooms have allowed students to learn from their team of peers and as a result, they are much more excited about school and learning. Learning flourishes in a social environment where conversation between learners takes place. During this intellectual gymnastics, the learner creates a framework and meaning to the discourse. We are thankful to all our parents and Educators for providing support for shifting the lens from rote learning to conceptual based education.



**Mr. Vishal Sawant**  
(Academic Head)

**ACADEMIC HEAD DESK**



**“The full use of today is the best preparation of tomorrow”.**

The thought reflects today's scenario and encourage how we should prepare ourselves for upcoming challenges. The Swaminarayan School had already started working towards that direction, introduced advanced teaching skills, strategies for the best Education of our children. We believe that now classroom teaching do not fulfill the expectation of this era. We focus more on practical approach and experiential learning. The activity based learning helps learners and Educators to solve their query in an interactive way. Collaborative learning helps individual to excel in learning and develops the critical thinking. Through activities and projects, learners work in team and exchange and explore their knowledge, views and be actively engaged in the given task. We believe that in the collaborative learning environment, the learners are challenged both socially and emotionally as they pay attention to different perspectives, and are required to articulate and express their ideas.

We hope that we bring a huge difference in teaching-learning process, presently, learning has shifted from teacher-centered to a student –centered model.

Thank you

**Mrs. Shweta Khandelwal**  
(Principal)



**"A group becomes a team when each member is sure enough of himself and his contribution to praise the skills of others."**  
– Norman Shidle

As the Headmistress of The Swaminarayan School fraternity, I am glad to witness that the organization outgrows collaboration and teamwork each time. Our teachers primarily attach importance to the overall development of learners. They pay sincere, individual attention for strengthening knowledge base, enhancing skill potential and nurturing values of our young generation. The

school has built a strong value based culture which was developed on the basis of its past 24 years of teacher-learner relationship. Not only academic excellence but also culture should be inculcated in every child. This can be done through the use of ancient & modern teaching methods.

In order to equip our learners with the skills required to deal with the uncertainties of tomorrow, we not only inculcate in them the time-tested values and ethos within a happy and creatively charged environment, which encourages fearless intellectual curiosity, but also successfully integrate modern technology in their learning process. For us, the technological tools are a part of an educational process, however, we recognize that like any other tool, it can't replace good education, rather enhances it. We believe that great technologies don't produce great education, but great educators do.

Our students firmly believe that to be successful and to attain excellence in life we need to compete with ourselves by stretching our own boundaries, rather than competing with others. We should aspire to reach new heights, not for the world to see us at the top rather for us to see the world from the top.

..... ✍

**Mrs. Sonali Dange**  
(Headmistress)



## a) Kindergarten Motor skills

**“Everything you go through in your childhood builds your character and inner strength” - Curtis Joseph**

Young children's growth and development has a pattern, sequence and progress in several areas such as physical growth, capacity for language and comprehension. Children engage actively in the process to learn, practice and master skills at each level to develop self confidence, and motivation. Education at The Swaminarayan School is an integrated process with a flexible curriculum that takes into account the heterogeneity of the learner and learning styles. Emphasis is laid on acquiring linguistic & logical ability and nurturing multiple intelligence by adopting innovative methods to stimulate interest and attention among the students. This opens up pathways to holistic and harmonious development of the young learners. 'The innovative curriculum for the Pre Primary' is in use to reinforce values, concepts, ideas, skills, and activities.



The school follows the schedule and programme with a fair amount of flexibility. Changes are made from time to time as demanded by the environment and the emerging situations in the classroom. The students are graded regularly based on participation and performance in class activities. The areas of growth and development: Physical, Language, Personal, Emotional, Social, Intellectual/ Cognitive, Aesthetic Development, etc.

**ACADEMIC SYLLABUS PATTERN**



## b) Art Integrated and Subject Enrichment Activities

In the month of September, Art Integrated and Subject Enrichment Activities were conducted to evaluate the first term learnings. The academic year 2021-22 is divided into two halves with approximately 50% syllabus in each term. The first term examination for the classes I to IX & XI commenced in the month of October. Likewise, the Preliminary Examination for the classes X & XII was simultaneously conducted. For a holistic development, Co-Scholastic Activities and Subject Enrichment Activities, Art Integrated and Practical Approach activities which aim at enhancing the understanding and skills of the students. The aspect of regularity, sincere participation, output and teamwork is the generic criteria for grading of Internal assessment. The assessment structure for classes V to VIII comprises of two terms, each term having a 40 marks Periodic Assessment and 40 marks written examination. The question papers will be based on critical thinking and competency-based questions in MCQs format.





### a) World First Aid Day

Every year on the second Saturday of September, World First Aid Day is observed to promote awareness about how first aid can save lives. It occurred on September 11 this year. The International Federation of Red Cross and Red Crescent Societies (IFRC) believes that first aid should be available to all. To spread awareness of first aid and its necessity, students were motivated to prepare first aid box and be ready to deal in any emergency. This activity helped the students identify various materials from the first aid kit.



ACADEMIC ACTIVITIES

### b) Virtual Debate on Nutrition

National Nutrition Mission was launched by the Hon'ble Prime Minister on 8th March, 2018. The Programme strives to reduce the level of stunting, under – nutrition, low birth weight in children and anemia in adolescent girls, pregnant women, lactating mothers as well as children. Rashtriya Poshan Mah is being celebrated during the month of September, 2021 to further accelerate various activities under Poshan Abhiyan and to create a Jan-Aandolan in the Process by adhering to COVID-19. Debate was conducted for the classes IX, X and XII on the topics that are congruent with today's needs of nutrition. Poor nutrition leads to people being more argumentative and aggressive; Newspapers Devoting Less Space to In-Depth Nutrition Reporting were the subject matters of the debate. Learners showed great vocabulary and speaking skills.



### c) Weekly Tests and Periodic Tests

Objective-answer tests are constructed to require students to apply concepts and analyse the learning growth. To evaluate the learning process, the weekly test started for Class XI from 3<sup>rd</sup> September. The question papers were based on critical thinking and competency in MCQS format. These weekly tests help the learners enhance their grasping power and reduce the exam stress and anxiety. These marks will be added for the assessment of Periodic One. According to the academic calendar of the school, in the month of August from 7th September 2021 to 11th September 2021, periodic examination-2 of all subjects from class I to XII was completed. One week of time was also given to the students for systematic preparation of the examination. The exam was conducted on the basis of multiple-choice questions in Google Form. The subject-wise test scores of periodic one and two were announced online on 25<sup>th</sup> September. Learners seemed satisfied and were further motivated to surpass their achievements in the next examination.



### d) International Olympiad Examination

With the right motivation from their educators, the learners contributed to the heritage of the school by bringing laurels to the school. Students confidently participated in the Science Olympiad Foundation (SOF) and bagged gold medals of distinction and excellence in all the subjects. Miss. Aarna National Science Olympiad (NSO) as well as Medal of Distinction in the International Mathematics Olympiad (IMO). She was also awarded the gold International Topper Medal in the International General Knowledge Olympiad (IGKO). Master Snithik Kapse and Master Sanskar Suneri were conferred with the Medal of Distinction in (IGKO). Miss. Radha Gaidhane and Miss. Paridhi Bokade achieved Gold Medal of Excellence in (IEO) and (NSO) respectively. Whereas, Master Yathansh Ragit and Master Sarthak Barai bagged Gold of Excellence in (IMO). The Medal of Distinction for (IMO) was secured by Miss. Avadhi Dadhe. The school applauds their hard work and congratulates them for their outstanding performance and commendable achievements. Chairman Shri. Harish Kothari felicitated all the prize winners and wished them great success ahead.



**Aarna Kapse V-A**  
Maths, Science  
Gold Medalist



**Paridhi Bokade II-C**  
Science Gold Medal  
of Excellence



**Radha Gaidhane II-B**  
English Gold Medal  
of Excellence



**Avadhi Dadhe V-B**  
Maths Gold Medalist



**Aarna Kapse V-A** Gold International Topper in G.K. Olympiad



**Yathansh Ragit II-AA**  
Gold Medal of Excellence  
in Maths Olympiad



**Sanskar Suneri VIII-E**  
G. K. Gold Medalist



**Sarthak Barai III-BB**  
Maths Gold Medalist



**Snithik Kapse IV-AA**  
G. K. Gold Medalist

### e) Hindi Quiz for Educators and Parents

The Hindi Department Of The Swaminarayan School, Nagpur Virtually celebrated Hindi Diwas on 14th September, 2021. To mark the day, Shri. Vasant Tripathi, a renowned poet in the field of Hindi Literature was invited as chief guest to grace the celebration. Mr. Tripathi holds a Ph.D in Hindi literature. His skills were appreciated in the first half of his career as a theater artist. Later, the world changed its course and he became not only a literature critic but also an individual with abundant love for music, art and theatre. Through various activities, learners presented few interesting facts related to Hindi language. Pupils highlighted the significance of the language in connecting the citizens of India. The Chief guest, Shri. Vasant Tripathi admired the learners' efforts and further inspired them to have pride in Hindi language. Educators emphasized that we should be proud of our national language and should learn to speak in the public domain without any hesitation. The celebration concluded on a positive note that language and culture of any country plays an important role in connecting people thereby making a strong nation. Children thoroughly enjoyed the activities as part of the Hindi Diwas. A quiz was organized for all the educators to determine their understanding of hindi language on the basis of multiple-choice questions in Google Form.



**Shri. Vasant Tripathi**  
(The Writer and The Poet)



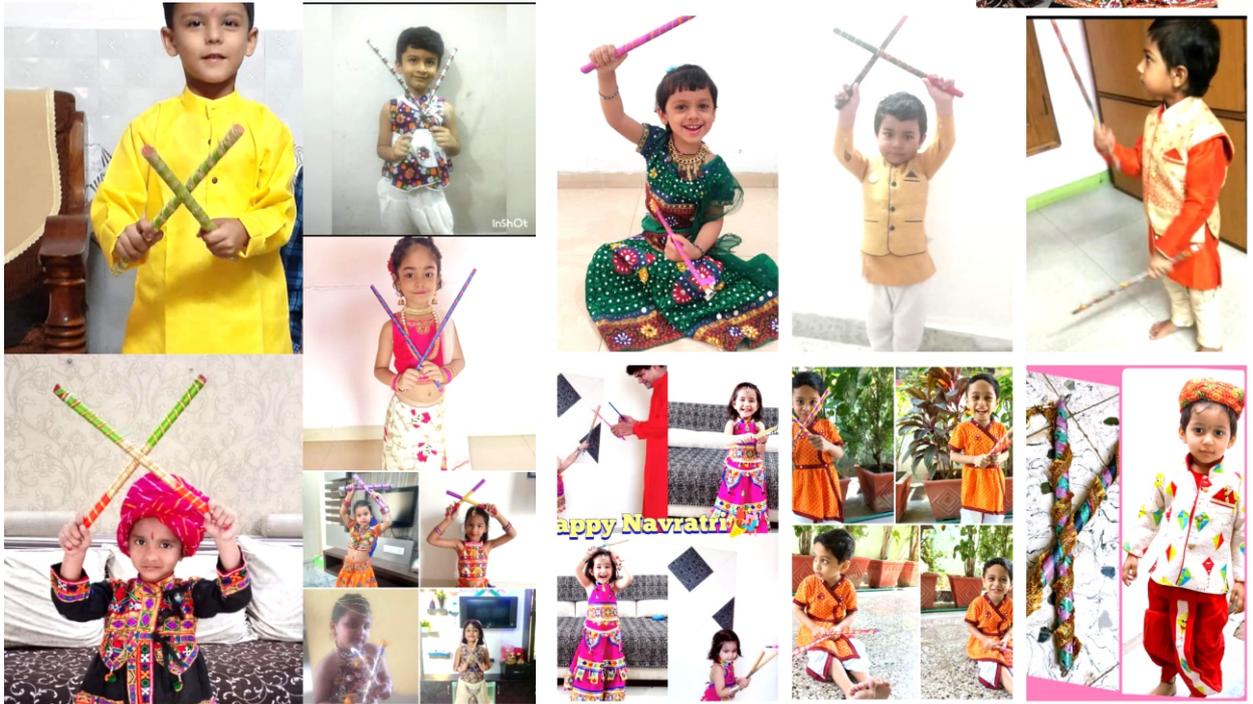


# NAVRATRI CELEBRATION

The Swaminarayan School organized a virtual Navratri festival for the kindergarten learners who participated with great enthusiasm and joy. The learners made beautiful dandiya sticks by rolling old newspapers and decorated them with beautiful decorative materials. The girls donned beautiful lehenga choli and boys were dressed in beautiful Kurta Pajama or Kediya. The essence of festivity was truly felt when the learners performed Garba with their family members.



CULTURAL ACTIVITY





### a) Teacher's Day

Teachers give us all the reasons to dream big as well as the path and resources required to achieve it. On teachers day, The Swaminarayan School organized various programs for the teachers. The program was organized in the presence of the Chairman Shri. Harish Kothari and the Academic Head Shri. Vishal Sawant, Principal Smt. Shweta Khandelwal, Head Mistress Smt. Sonali Dange, Administrator Shri. Vailesh Unnarkar and HR Manager Smt. Renu Joshi. In the present context, while appreciating the work of the educators by making them aware about the technical disciplines, Chairman Shri. Harish Kothari also tried to boost their moral. Principal Mrs. Shweta Khandelwal encouraged the educators through her speech. A number of activities were conducted to create a stress-free environment. The teachers participated with enthusiasm and zeal and enjoyed to their fullest. The programme concluded with the garba dance.

EVENT AND FESTIVAL CELEBRATIONS

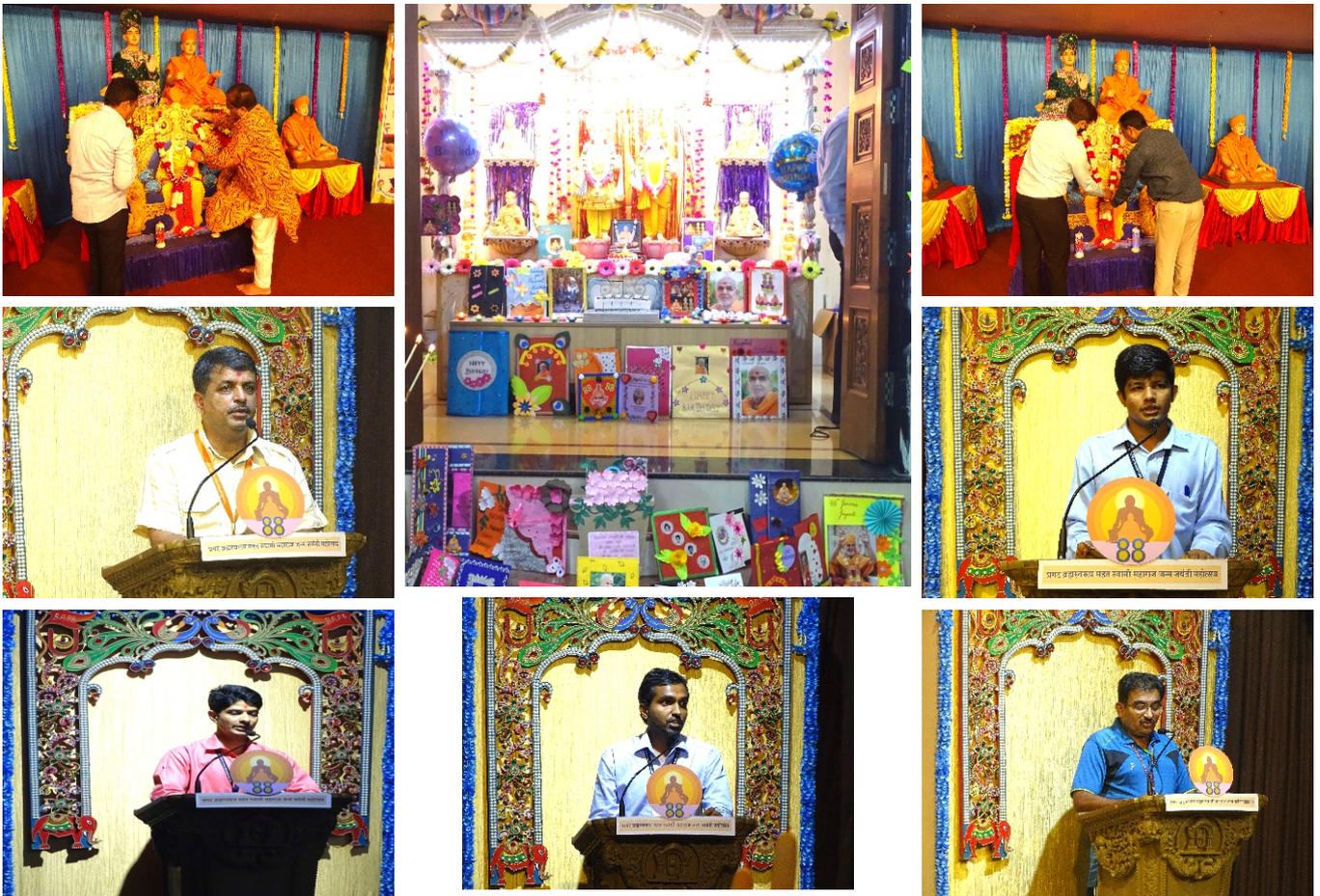




## b) 88<sup>th</sup> Birth Anniversary Celebration of Mahant Swami Maharaj

H.H. Mahant Swami Maharaj's 88<sup>th</sup> Birthday Celebration took place in The Swaminarayan School. The school celebrated the birthday of Shree Mahant Swami Maharaj, following the Hindu calendar. The celebration started 18 days prior with the oration of his life events and deeds that cherished the society. Every day educators narrated an inspirational tale from Mahant Swami Maharaj's life and received the shower of his blessings. Educators participated in various activities to pay gratitude and respect by designing birthday cards for Mahant Swami Maharaj. Multiple activities were conducted house-wise and following the divine path of team-spirit and unity, the educators showcased their creativity. The passionate staff members decorated the entire premises with vibrant and resonating colours to show their heartfelt joy and warmth. On the auspicious occasion, the school organized engaging and interesting activities for all its learners. Students participated in various competitions such as artistic expression of Mahant Swami Maharaj through sketches, explaining the meaning and importance of positive quotes by Swamiji and describing the life events and lessons learnt from him. The celebration commenced with the chanting of Mangalacharan and followed by video presentation of the glory of Mahant Swami Maharaj. Educators expressed their feelings and experiences learnt from Swamiji that inspired them to chip away arrogance and follow the path of mercy, kindness and empathy.

The esteemed presence of Pujya Adarshsetu Swami and Pujya Bhaktidarshan Swami enlightened the atmosphere by their thoughtful and spiritual path led by Mahant Swami Maharaj. The aura of Mahant Swami Maharaj was witnessed by all through a recorded clip in which he valued the significance of simplicity, innocence and purity of heart. The ceremony was further highlighted with the presence of Chairperson Shri. Harish Kothari, Academic Head Shri. Vishal Sawant, Principal Smt. Shweta Khandelwal, Headmistress Smt. Sonali Dange, HR Smt. Renu Joshi, Management Committee members Shri. Pravinbhai Patel, Shri. Vedprakash Soni and Shri. Jitenbhai Saglani. The celebration concluded with Aarti of the God Swaminarayan. Administrative incharge Shri. Vailesh Unnarkar proposed the vote of thanks and paid gratitude and respect to the organization.



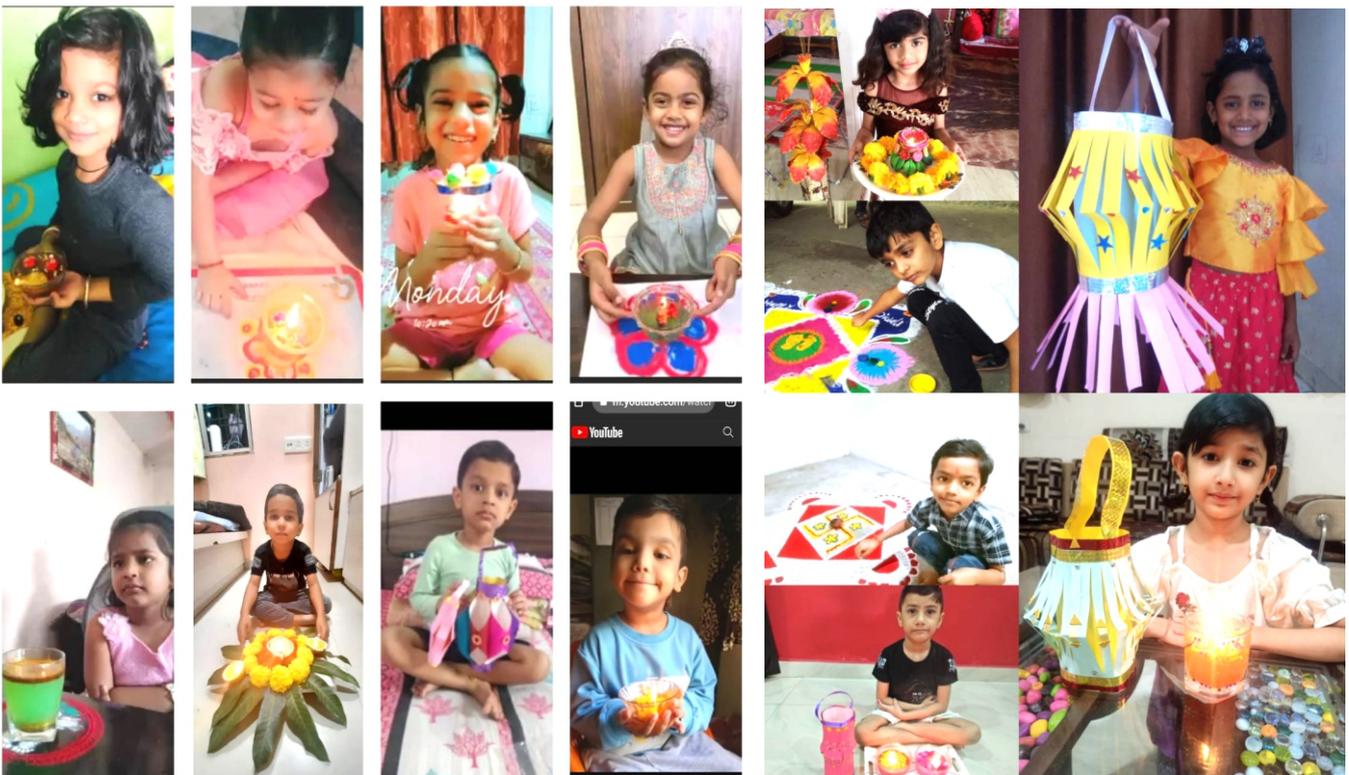


### c) Diwali Celebration

Indian culture and traditions are not bound within itself and have spread the high spirits of festivals and its message of truth and triumph of good over evil throughout the world. Thus, it is our duty to realize the significance of Diwali and propagate our culture in a true sense by celebrating it with our family. Keeping the same in mind, to depict the essence of the festival of lights, the school organized various creative activities to multiply the joy and celebration, namely; Lantern making, Diya decoration, Rangoli and Family photograph. As Diwali is a five-day festival, the learners shared their gladness on every occasion from 2<sup>nd</sup> November 2021 to 5<sup>th</sup> November 2021. Learners prepared handmade lanterns and colourful diyas and arranged Rangoli to decorate their home with the help of their family members. They uploaded their family photograph in traditional attire and participated in the family photograph activity.



avi Niraj Pate





### d) Annakut Celebration

On the occasion of Diwali, various competitions were held among the four houses of the Swaminarayan School. Educators decorated the school premises with beautiful hand-made lanterns, flowers, diyas and rangoli. Following the tradition of the school, the day was started with offerings and prayers. All the staff members prepared 'Prasad' in order to offer it to Lord Swaminarayan. Muni Darshan Swami and Bhakti Darshan Swami were present and blessed the occasion. He admired the managements and the educator's effort into making Annakut celebration happen. Chairman Shri. Harish Kothari also valued the display of morale and unity of the educators. Academic Head Shri. Vishal Sawant, Principal Smt. Shweta Khandelwal, Headmistress Smt. Sonali Dange, Administrative In-charge Shri. Vailesh Unnarkar and HR Manager Smt. Renu Joshi graced the celebration with their presence.





### e) Logo and School Anthem Contest

The Swaminarayan School will celebrate its grand Silver Jubilee in the upcoming year, 2022. To celebrate this splendid year, the school pronounced its first contest for this theme; Logo making and Composition of School anthem. Educators as well as learners participated in this competition with passion and zeal and submitted their entries on 30<sup>th</sup> November 2021. The chosen entry by any educator or learner shall be thereby regarded as the school's official logo and school anthem.

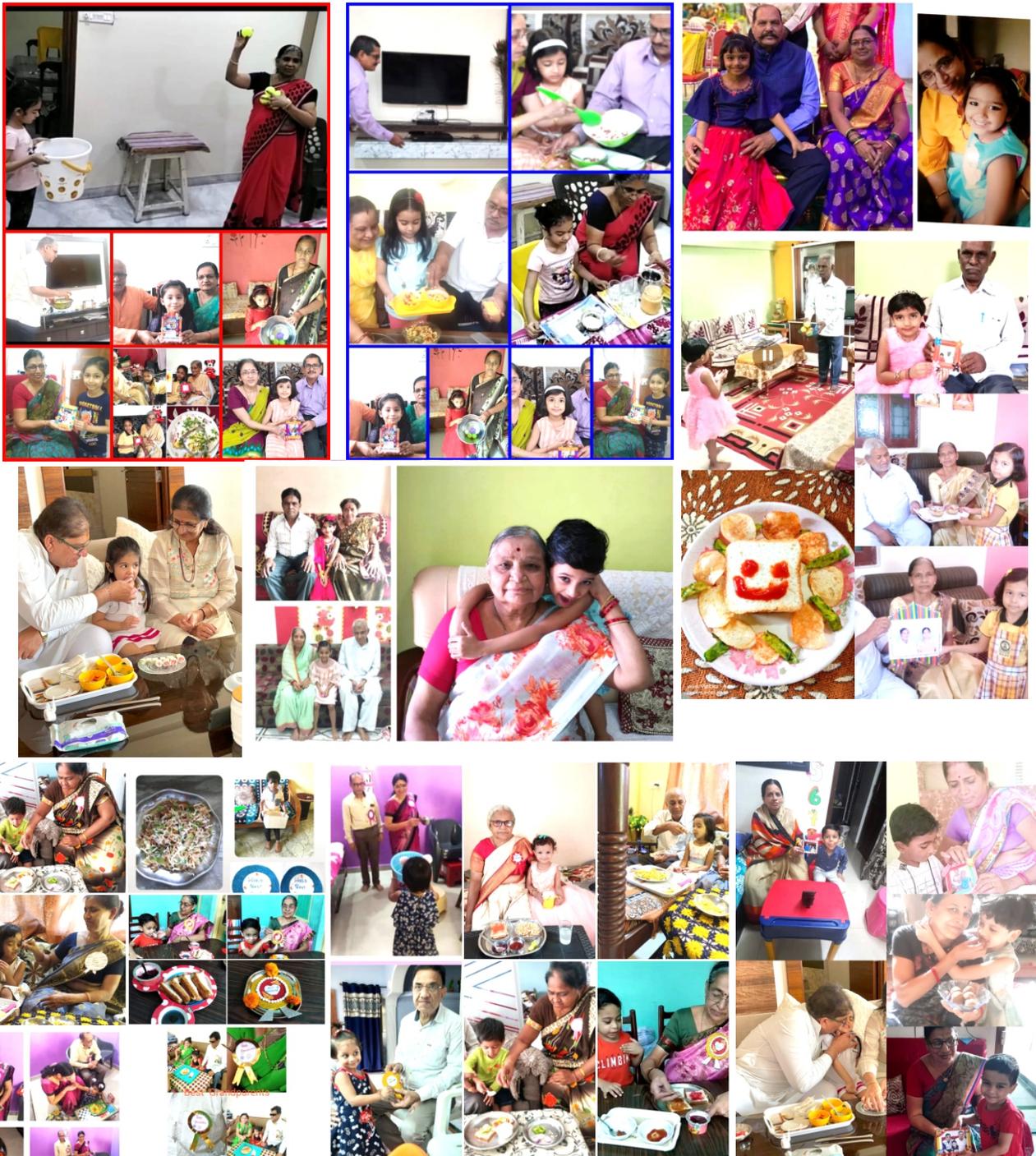




### a) Grandparents' Day

The Swaminarayan School celebrated the grandparents' day to make the students aware of the prominent role played by Grandparents. Children were reminded of the unconditional love and devotion of these 'angels' in their lives. The celebration commenced with sweet prayers sung by the tiny tots of Nursery, KG-I & KG-II and both, the students and their grandparents greeted each other with love. Various activities were conducted to enrich the bond and cherish some unforgettable moments. The toddlers prepared delicious and decorative dishes in the cold cooking activity along with their cooking partners for today. Grandparents were astonished to see how their little ones tried hard to make their old companions feel happy and special. It was awe-inspiring to witness that the grandparents enthusiastically volunteered to participate in 'Ball in the Basket' game. This elucidates the selfless deeds that our grandparents do throughout their lives, only to make us smile more. To show their love and respect to their companion who are old yet young at heart, Nursery kids prepared batches and Kindergarten children made Photo Frames out of waste materials. A showcase of some precious and pleasing memories was done via Video presentation. The Grandparents shared their views but it was quite visible that they were overwhelmed and content having spent time with their grand children.

SOCIAL AND COMMUNITY ACTIVITIES





### b) First Aid Day

The Swaminarayan School organized a First Aid Training Session for the educators to help them to fulfill their duty as responsible citizens of the society. Dr. Sagar Daliya and Dr. Vivek Deshpande from the New Era Hospital were invited as chief guests to guide regarding the safety aids during crucial conditions. Dr. Daliya elaborated the importance of First Aid and shared how it can be helpful in saving lives. Dr. Deshpande elucidated the symptoms and signs of cardiac arrest and a live demonstration of CPR was given which is of utmost importance to save lives during a cardiac emergency. Business Development Manager Mr. Bharat Bhongade, Resident Medical Officer Mrs. Preeti Maheshwari and, Administrative Executive Mr. Shafaq Kazi of New Era Hospital were also present in this program. The session was highly informative and helpful.



### c) Mock Fire Drill

On July 18th, 2021, The Swaminarayan School once again demonstrated its concern and expertise about the needs of children and their parents. A well-organized, informative and thought-provoking drill was conducted to create awareness regarding fire and safety. Mr. Mohan Gudadhe, Station Fire Officer, presented a detailed explanation of how fire ignites and spreads merely out of carelessness and lack of awareness. Mr. DP Chauahn, The Leading Fireman showcased physical skills and demonstrated how a common man can save lives. Mr. A. D. Jadhav, Mr. J. A. Sheikh were the fireman drivers present.





**d) Executive Parent Teacher Association (EPTA)**

The purpose of the Swaminarayan School Executive PTA is to support the education of students by fostering a cooperative relationship between parents, teachers, support staff, school administrators, and the surrounding community. We work in partnership with a wide array of individuals and organizations to broaden and enhance our ability to serve and advocate for all children and families. Parent Teacher Association is very important for students as complete development of students is assured. Members of PTA Executive Committee were elected and congratulated for the session 2021-22. School Principal Mrs. Shweta Khandelwal presided over the meeting as the Chairperson and Mr. Virendra Unnarkar as the Vice-Chairperson.





### e) Seminar on Mental Health Awareness

The Swaminarayan School is inclined to enhance its educators' mental health and understand the importance of inner strength and sanity with prudence. The school organized a counselling session to spread awareness among its educators regarding the concept of mental and emotional being. Mrs. Prajakta Joshi, a renowned psychologist, addressed some of the major mental issues faced by individuals, especially during the lockdown such as Anxiety, Stress, Depression, Fear, Worry, Increased screen time, etc. She also discussed SNS (Sympathetic Nervous System) which involves the connection of mental and physical fitness. Mrs. Joshi elaborated about the effects of mental illness in the children resulting to disorders and explained how a teacher can contribute in creating a safe and secured atmosphere for the encouragement of the child. The educators were benefited and acknowledged the need for the same. The school took the initiative and spread the awareness regarding the mental health of the adolescents during the Mental Illness Awareness Week 2021. Counselling seminar was conducted for the parents and the students of classes VI to XII by the school counselors. The counselors shared information on how mental health is important and why it should be nurtured and preserved. They explained the fact that being mentally and emotionally healthy is as important as being physically fit and how it can strengthen the construction of a positive attitude and overall personality development. The counselors resolved their queries and helped them to tend to their mental health.



### f) Swamiji's Discourse

In the presence of Pujya Divyavatsal Swami and Pujya Amrutsneh Swami, a debate on '**Brahmavidya Adhyayan**' was conducted to conclude that 'Dharma' i.e., the eternal root or the cosmic law behind right behaviour and social order. Team I supported the topic which was led by the Chairman of our school Shri. Harish Kothari and Team II stood against the topic of the debate which was led by the Academic Head Shri. Vishal Sawant and Administrative Head Shri. Vailesh Unnarkar. Both parties had equal and fair chances to prove their points. The underlying objective of the debate was to prove that the Vedas are the source of knowledge of medicine, music, deities, offerings, geography, mathematics, astronomy and universe.

This debate was a way to recall the divinity of Vedas and inculcate the lost culture in our character. A spiritual discourse on the theme of **self-introspection and acceptance** was experienced by The Swaminarayan fraternity. The discourse was addressed by Sadhu Munivatsaldas who has translated his own version of several great Indian epics like Mahabharata, Ram Charitra, Swaminarayan Charitra, etc. Sadhu Munivatsaldas talked about the necessity of quiet introspection and creating a feeling of mutual understanding among human beings. He elaborated the importance of moral values, self-realization, faith and the fundamental need of charity in an individuals' life which magnifies the feeling of compassion and gratitude.

A reflective discourse took place in the Swaminarayan premises on the subject; **Misunderstandings**. The discourse began with the introduction of the day's speaker, Shri. Jayeshbhai Mandanka by the administrative incharge of the school Shri. Vailesh Unnarkar. Shri. Jayeshbhai Mandanka is a recognized figure of the B.A.P.S. Sansthan. Being an Associate Professor of English as well as holding a doctorate, Jayeshbhai gave a profound lecture on the grave side-effects of human misunderstandings. He elucidated that the key to reduce misunderstandings is to increase mutual respect in the society. When we respect each other's views and opinions, there is no room for negative comprehension of one's ideas. It is essential to show courtesy and freedom. A single moment of mis-communication and misunderstanding is so poisonous that it makes us forget the positive moments. To steer clear of this, self-introspection is extremely crucial. Chairman Shri. Harish Kothari expressed his gratitude towards the guest speaker Shri. Jayeshbhai Mandanka.



## g) Counselling Sessions

### i) Growth Mindset (Pre-primary)

A growth mindset is the underlying belief that abilities can be developed through effort and practice. Children with a growth mindset persist in the face of challenges because they understand that effort and hard work can change ability and intelligence. During this session, the counsellors counselled the parents about the necessity of healthy diet for the growing age and also explained the importance of a healthy routine.

### ii) Peer to Peer Learning (Primary)

Peer-to-peer learning is described as learning with and from each other in an informal and formal setting. It has been an integral part of a student's learning journey in the traditional educational set up. Every student learns from other students, and teachers learn different techniques from other teachers, through an exchange of ideas, participating in activities, working collaboratively and sharing feedback. The importance, advantages and the skills were explained to the students and parents.

### iii) Academic Stress, Exam Anxiety and Depression (Secondary)

Childhood and adolescence are found to be a particularly sensitive period with regards to emotional and mental health. Amongst children and young people, evidence shows that depression and anxiety like experiences are increasing. Recent counselling session campaign was organized to encourage children and explain them the signs of exam anxiety and how to overcome them. Steps to overcome depression and time management techniques were explained to the students.

### h) Counselling Workshop for Educators Behavioural management in classroom

Behaviour problems in a classroom increase the stress levels for both the teacher and pupil, disrupt the flow of lessons and create conflict with both learning objectives and the processes of learning. They also change the classroom dynamic as the focus of attention shifts from the academic tasks at hand to the distractions provided by disruptive behaviours. Typically, one or two pupils are identifiable as 'problems', sometimes they act in ways that compound management difficulties by inciting each other and, possibly, others in the class into disruptive activities. The usual response to problematic behaviour is to identify the children involved as 'the problem', to focus on them as a source of 'trouble' and to devise strategies specifically to deal with their inappropriate behaviour. What is the common behaviour? Which are the common behaviours, ABC of behaviours, why do we teach students, techniques of classroom management were the topics included in this counselling session.





### i) Reward Ceremony for In-House Competition

The 88<sup>th</sup> Birth Anniversary of Mahant Swami Maharaj was celebrated in the school in the month of September. Several competitions were held for the students and educators. One of such competitions for educators included In-House School Decoration. The educators of the houses, namely, Sahiyog, Sanidhya, Sankalp and Sadbhaav decorated the school premises with illuminating brightness and demonstrated their effort, creativity and dedication. The four houses were rewarded with first prize as the management found it tough to make a choice.

Department-wise Greeting Cards were also made by the educators and they were conferred with I, II and III prizes. From the Pre-Primary Department, Mrs. Ginni Nagadiya, Mrs. Hetal Patel and Mrs. Nilima Moglewara received I, II and III prizes respectively. From the Primary Department, Mrs. Archana Dabekar, Mrs. Urvashi Bagadiya and Mr. Laxmilal Choubesia were rewarded with I, II and III prizes respectively. The I, II and III prizes from the Secondary Department were bagged by Mrs. Jyoti Balapure, Mrs. Shailaja Katenge and Mrs. Nisha Doshi respectively. Chairman Shri. Harish Kothari, Academic Head Shri. Vishal Sawant, Principal Smt. Shweta Khandelwal, Headmistress Smt. Sonali Dange, Administrative Head Shri Vailesh Unnarkar and HR manager Smt. Renu Joshi highly appreciated all the winners as well as participants.





### a) Rashtriya Poshan Maah

The 4th Rashtriya Poshan Maah is being celebrated during the month of September 2021. Every year the Poshan Maah is celebrated under POSHAN Abhiyaan (PM's Overarching Scheme for Holistic Nourishment), which was launched in 2018. The objective of the Poshan Maah is to ensure community mobilisation and bolster people's participation for addressing malnutrition amongst young children, and women and to ensure health and nutrition for everyone. The Swaminarayan School also organized a number of activities such as debate, discussions and class wise quiz on malnutrition, anemia and nutritional supplements related to food to spread the awareness among learners about an adequate, healthy diet in infants and young children, which would help them to develop into healthy, productive adults. Good nutrition helps children to grow properly and the strength to play and learn.

### b) Aryabhat Ganit Challenge 2021

To nurture and promote the mathematical skills, learners of The Swaminarayan School participated in the Aryabhata Ganit Challenge under the theme "India's Mathematical Heritage: शून्य से शिखर तक" formulated by the Central Board of Secondary Education for the students from class VIII to X. The Programme aimed at promoting mathematical competencies required to face the challenges of the 21st century and to nurture pupils' curiosity and to engage them with some content that demands their critical and logical thinking. The Aryabhata Ganit Challenge focused on the extent to which the participating learners were able to apply mathematics in their daily life and also



promoted joyful learning of Mathematics. The response of the learners was overwhelming as they enthusiastically participated and got opportunity to scratch their minds. The areas of assessment for the challenge included the Application of Mathematics in daily life, Joy of Mathematics Learning, History of Mathematics and Mathematical ability. The students enjoyed the quiz thoroughly and earned participation certificates.



CBSE COMPETITIONS

### c) Ek Bharat Shrestha Bharat Programme

To spread the essence of national integration throughout the country through various literary and cultural activities, strengthening the emotional connection, activities under 'Ek Bharat Shrestha Bharat Programme' have been conducted in the school. The students with the teaching faculty spread the awareness through speech about the culture, tradition, best practices of Odisha - the partner states of Maharashtra. The students are given an opportunity to explore history and cultural exchanges between people of different regions, as a means to further human bonding and a common approach to nation-building. The endeavour will continue in the coming months involving various creative mediums for exchange of ideas and expressions.





### d) Cyber Awareness Day

The Ministry of Home Affairs has implemented a Cyber Security education scheme for school students of Classes VI to XII. The scheme is named 'Indian Cyber Crime Coordination Centre, which aims to deal with cyber crimes in a coordinated and comprehensive manner. 'Cyber Jaagrookta Diwas' is observed on the first Wednesday of every month. The Swaminarayan School, Nagpur understands the need of the hour to educate learners of all ages about the problems associated with the usage of online platforms. The school took initiative to create awareness through workshops, seminars, and interactive sessions with learners, parents and educators. The school organised a quiz 'Cyber Vigilance Quiz' and Securing Digital Space Quiz in the month of October for educators and learners.



### Securing Digital Space



### e) Amazon Web Services (AWS) Young Builders Challenge 2021

AWS Young Builders Challenge is an initiative by AWS, launched in collaboration with the Ministry of Education- Innovation Cell (Govt. of India), Atal Innovation Mission, NITI Aayog, and Central Board of Secondary Education (CBSE) to promote and foster a scientific temper, computational and design thinking, coding skills in young minds. This collaborative effort aims to infuse the basic understanding of disruptive technologies like Artificial Intelligence and cloud computing and their impact on the future of India. The pupils of The Swaminarayan School, Nagpur actively participated in AWS Quiz and secured certificates.





### a) Mind Wars

Quizzes and tests help students to learn, as these tasks involve retrieval practice, or thinking back to knowledge previously learned and bringing it to mind. But quizzes do more than just jog students' memories. The process of retrieval – bringing the information to mind – actually leads to learning all by itself. Keeping this in mind, The Swaminarayan School in association with Mind Wars presented its students with a unique opportunity to harness their full potential. The Directorate of Education and State Council of Educational Research and Training (SCERT) along with Zee Entertainment Enterprises Ltd. (ZEEL) has introduced Mind Wars Knowledge Programme and Quiz for Std. VI to X. The learners actively participated in the knowledge-based quiz programme – Mind wars and also attending online live quiz sessions every day.



INTER SCHOOL COMPETITION



**Nandini Rahagade**  
Class: VIII-B

### b) Coding Boot Workshop

National Level Weekly Workshop Presented by Tech Radiance, Delhi was held and students from all over the country took part in it. This Coding Bootcamp allows students across the globe to learn something exciting and creative. A number of students from The Swaminarayan School, Nagpur took part and learned Coding and Technology basics. Kudos to the Winner Nandini Rahagade of class VIII, who brought laurels by securing IIT Championship award. She participated in online training workshop and submitted her project and was awarded with 5000/- cash along with certificate.



### One Week Coding & Robotics Bootcamp

<https://techradiance.in/coding-bootcamp/>

Start Date:-4th Oct 2021  
Grade :- 5-12th  
Laptop/Desktop Must

Hosted By

The Swaminarayan School



### c) TCS Online Quiz

The students of Swaminarayan School, Nagpur registered their presence in an online quiz competition organized by TCS. The participants showed their proficiency in the first part and waiting for the second part of the quiz.





### a) CBSE Training for Educators

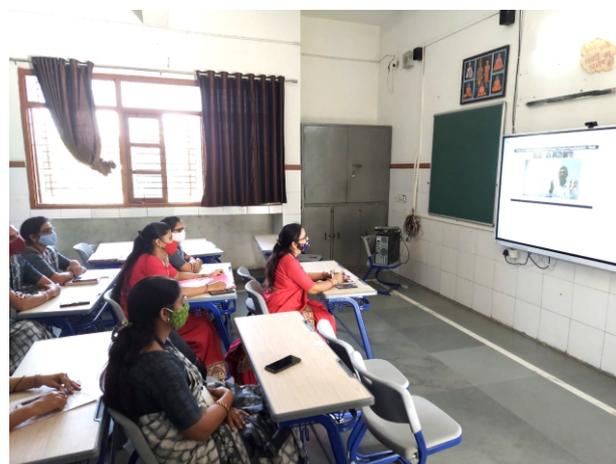
To develop proficiency and introduce new methodology and teaching styles, the Central Board of Secondary Education conducts frequent and structured training sessions for educators. These webinars are helpful to enhance educators' knowledge and new technology and improvements required to make their classroom activity productive and fruitful. The training sessions are organised by various Centres of Excellence (COEs) who facilitate essentials and refresh the knowledge and make it crisp and practical.

### b) Webinar Series on Competency Based Question Development

With the Circular released on 29 September 2021, CBSE invited teachers to webinars on **Competency-based Question Development** in detail for four main subjects - Science, Mathematics, Social Science and English. The panellists of each webinar covered how the questions are formed around the Learning Outcomes and follow the Competency-based Education System. There was a lot covered in these webinars, starting with the basic parameters that should be kept in mind to develop MCQs for the upcoming Term 1 Board exams.

- Cognitive complexity
- Content quality
- Meaningfulness
- Language appropriateness
- Transfer and generalizability
- Fairness
- Reliability

Essentially, each webinar had the same concept of Bloom's Taxonomy to help educators set their practice question papers and the same concepts of question development and analysis is applied on all the subjects of Classes X & XII. The panelists had busted a lot of myths regarding new MCQ types for Term 1 Board exams, which allow both learners and educators to stay on track of their preparation in accordance with the Competency-based MCQs.





### c) In-House Training – Art and Craft workshop

To develop a healthy competition among the educators and to cultivate their interest in craft work, an Inter-House Craft workshop was held on the eve of Diwali. The Creative Department of the Swaminarayan School conducted an art and craft workshop for the educators to present new approaches for Diwali decoration. The art educators, Mrs. Darshana Parmar and Mr. Vikas Sharma demonstrated simpler and effortless decorative ideas such as easy Rangoli designs by using stencils, Diya Decoration, Flower and Lantern making. Flowers were made by using waste cotton and jute bags whereas Lanterns were made by using easy craft origami. Based on Odisha culture, stencils were used to design colourful Rangoli as a welcome tradition of India. To celebrate the festival of lights, easy origami craft was presented to make Lanterns. Educators had a stress-free session and learnt a creative approach to decorate their homes using available materials on festivals.



### d) Nishtha 3.0 Fln Courses

The National Education Policy (NEP) 2020 states that "Teachers truly shape the future of our children and therefore, the future of our Nation. The motivation and empowerment of teachers is required to ensure the best possible future of our children and nation". To realize the vision of NEP-2020, recently have initiated the NISHTHA integrated training programme 1.0, 2.0, and 3.0 online for different stages of school education - Teachers, Head Teachers/Principals and other stakeholders in Educational Management and Administration.

- NISHTHA 1.0 for Elementary level (Classes I-VIII)
- NISHTHA 2.0 for Secondary level (Classes IX-XII)
- NISHTHA 3.0 for NIPUN Bharat (ECCE to Class V)

The educators of The Swaminarayan School, Nagpur joined the training session on Diksha app. The main objective of the webinar was to ensure that an inclusive classroom is created by incorporating sports, research and activity- based pedagogy and combining the conditions of children's daily life. These presentations are very beneficial for the educators. These development programmes can also motivate them to read and implement some new and innovative ideas.



## Term – I CBSE Board Examination 2021-22

**"The best teamwork comes from men who are working independently toward one goal in unison."**

**– James Cash Penney**

The Term – I CBSE Board Examination for the year 2021-22 was from 22<sup>nd</sup> November 2021 to 21<sup>st</sup> December for the classes X & XII wherein the school strictly followed the guidelines imposed by the government as well as the Central Board. From class X total 119 candidates and 69 candidates from Class XII of The Swaminarayan School appeared in the board exam successfully. The premises was neatly cleaned and sanitized to avoid any viral transmission. All precautionary measures were taken by the invigilators and students.

An SOP was shared previously with the students regarding in time of the examinations. It was observed that pandemic situation had created stress among the students. As soon as the first paper was successfully attempted by the students, they felt a sense of relief and it made them more confident for the up coming paper. The new examination pattern (Objective type question) proved to be a challenging one but as soon as the exam were concluded students became worry-free.

### CONDUCTION OF EXAMINATION





**“When someone asks why anyone would become a teacher.  
Remind them why it's worth it. Every job has its ups and downs.  
But not every job can change a life”**

This life changing opportunity I got after being a part of The Swaminarayan School, Nagpur family. It has been just 5 years to be a part of this institution but the kind of warmth, comfort and support, it has extended to me has helped me to grow in this institution.

**“If your world looks gloomy and you are feeling grin and glum,  
Make a rainbow for yourself,  
Don't wait for one to come,  
Don't sit watching at the window for the clouds to part  
There'll soon be a rainbow if you start one in your heart.”**

Being a Social Studies teacher, it was a tough task for me to break the stereotype about the subject that it is too vast and boring and put in efforts to make it interesting for the students. My constant effort to simplify the subject and to make it interactive with my students was my goal which I achieved in a very short span of time. Social studies education helps students understand the world they live in, so they can make informed decisions about issues affecting them, especially when they grow older. Through social studies, students develop historical thinking and literacy as a way of navigating our world. As a coordinator of Social studies department, I guide teachers for the planning and execution of the subject with activity-based learning and focusing on learning of subject with its importance in day-to-day life. We are sure that the positive attitude, hard work, sustained efforts and innovative ideas exhibited by our team will surely stir the mind of the learners and change their perspective. It is a fine thing to have ability but the ability to discover ability in others is the true test. I am really thankful for being entrusted with the responsibility of Head of Department (Secondary). I take this opportunity to ensure that together we will bring energy, passion and determination in our school as students deserve best education they can get and truly said by our HDH Pramukh Swami Maharaj “Prayer + hardwork = Success”



**Mrs. Nisha Doshi**  
BBA, B.ed  
Head of Department (Secondary)  
SST Co-ordinator  
The Swaminarayan School,  
Wardhaman Nagar

**“One book, one pen, one child and one teacher can change the world.”**

The Swaminarayan School in itself has a huge world inside it. A school with varied cultures, full of values reaching out to the maximum in the society to light the lamp of knowledge and wisdom, a school which moulds a lump of soft and smooth clay into a strong pot baked in kiln.

“A place, where knowledge vibrates.” Dynamism is a very important quality, and when blended with values, culture and leadership, it transforms personalities. I have always tried to absorb this into my ideology and approach. Today children school experience is monitored by various tools for their skills and abilities and that's the reason our learning has become so skill and test oriented. Parents need to realise that endure dual ability of every child is limitless. And they need discover their child's gift. Parents who believe in their child's abilities, support them, provide opportunities to develop their gifts and talents. I believe as a teacher we are constantly learning. The knowledge and experience that we have gained needs to be shared with my young students always.



**Rashmi Gupta**  
English Co-ordinator  
The Swaminarayan School,  
Wardhaman Nagar, Nagpur



During pandemic, It is Fundamental that students receive a positive and motivating atmosphere to help them keep their sanity and energy. The Swaminarayan School is performing an incredible job in doing so and hence, I am very grateful to the school teachers. Study from home makes students lethargic and there is a lack of physical activity. The School made a way through this too and started regular morning Yoga sessions. In this way, the school is progressing towards the overall development of the child through the window. Various activities engage my child and help him stay energetic. Educators motivate children in innovative ways and thus, students learn new approaches towards study and implement good values in life.

The school management committee showcased their upright support during the Covid outbreak. As parents, we feel very satisfied with the kind of steady cooperation from the school. Moreover, the values that the school inculcates within the children is perfectly showcased by themselves as an organization. A reputed organization like The Swaminarayan is definitely a perfect choice for my ward and we feel immensely grateful that the school never fails to give an opportunity to us parents to voice ourselves.

A Growing child's parent is most concerned about his education & future. Schools play a very important role in students' life. I am one of the parents who had concerns for selection of a better school for my child. My search ended when I visited The Swaminarayan School and experienced philosophy, teaching pattern and environment for my child.

Following qualities and aspects fascinate me as a parent :

#### 1. Culture

The School believes in Hindu Mythology and the educators teach shlokas & importance of Indian Culture and tradition.

#### 2. Education

Study becomes interesting while so children are more attentive & interactive.

#### 3. Personality Development

Children are more confident & Obedient in expressing themselves.

#### 4. Educator Staff

All Educators are working hard to establish a rapport with each student and nurture learning ability to enhance mental ability.

#### 5. School Management

School Management provides a steady support and co-operation so as to let the education continue in this crucial time. The management proved their generosity and helped the parents in all ways during this pandemic.



**Mayuri Raut**  
Son -Sharv Raut  
Class -3<sup>rd</sup> AA



**Pankaj Narayan Balpande**  
Son -Swanand Pankaj Balpande  
Class -3<sup>rd</sup> AA



I feel blessed that I am a student of such a reputed organisation. Firstly, the support and guidance given to me by my educators is extremely valuable. In these years, they have become my wall and I can always rely on them confidently. Even during this ungrateful time of pandemic, my teachers taught me with patience and affection. The school which I consider no less than a temple takes enormous efforts in moulding the students to perform their best and pushes us to get out of our comfort zones. My entire class enjoys attending online lectures as they are a mixture of fun and learning. The school provides a practical approach towards learning. Educators encourage the students to participate in extracurricular activities for our overall development. These activities develop our all round character and shape us to be a good and responsible human being. The vibrations and positive vibes are felt by me as soon as I enter the campus and it keeps me motivated throughout the day.



**Kartik Bissa**  
Class: X-D

I believe that The Swaminarayan School is one of the best schools for me, not only because of its academic excellence but also because it provides good moral values that define our character in the latter part of our lives. Saints and scholars share their wisdom and give us the correct path for life. They inspire us to be kind, compassionate and spiritual. The Obsolete cooperation by our teachers is great as they are very resourceful and know their way out of any tough situation and they motivate us to do the same. The Swaminarayan Mandir in the library is always a spot where an immense positivity and closeness to God is felt by everyone. This is my lucky destination and I will always be proud to have studied in this institution.



**Vinay Mehta**  
Class: IX-E

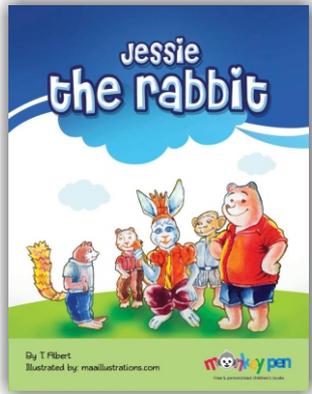
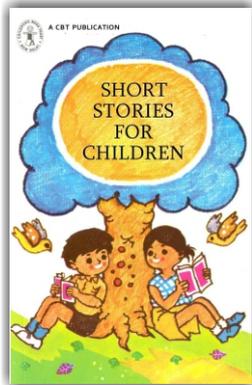
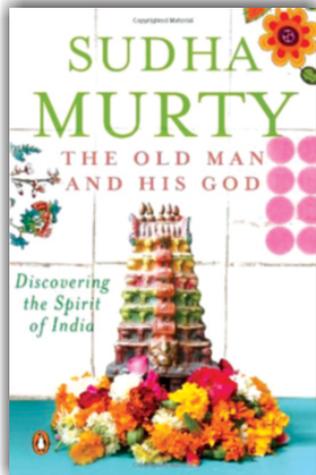
## एक विचार

एक ख्याल एक विचार,  
हमेशा मन में आता है,  
और फिर जैसे युद्ध छिड़ जाता है।  
दोनों हैं सही, दोनों हैं गलत,  
हमेशा जुबान पर आता है,  
यह युद्ध ना जाने क्या-क्या करवाता है।  
जब शतरंज का खेल भी कुरुक्षेत्र बन जाता है,  
जब स्वयं की शक्ति पर संदेह हो जाता है,  
तब एक बार दिल की सुनने से मन पर पड़ा पर्दा हट जाता है,  
और तब भगवान की कृपा से द्वंद खत्म हो जाता है।



**KUNJ MANDAVIYA**  
Class: VIII-E



BOOK NAME	BOOK
<p><b>JESSIE THE RABBIT</b>            Author: (T. Albert )            All the animals of the forest tease Jessie the rabbit about her shy ways. But when a friend is in trouble, it is the shy Jessie who saves the day with her courage and quick thinking.</p> <p style="text-align: right;"><a href="#">Click here</a> ▶</p>	
<p><b>DROP BY DROP MAKES THE OCEAN</b>            Author: ( Bhumija Rishi )            The pond in the village is so blue and deep and refreshing. This is until irrigation plans were put in the place and a factory was built nearby which dumped waste in the pond. The village children decided to work together to make a difference, with a little advice, they took some major actions and got the pond back on the track for recovery. A story that inspires how we can make a difference if we try and that we should not just accept what is happening to the environment that is wrong.</p> <p style="text-align: right;"><a href="#">Click here</a> ▶</p>	
<p><b>STORIES FOR CHILDREN</b>            Author:            This is a compilation of short stories in easy English by the participants at a writers workshop conducted by children’s book trust.</p> <p style="text-align: right;"><a href="#">Click here</a> ▶</p>	
<p><b>THE OLD MAN AND HIS GOD-DISCOVERING THE SPIRIT OF INDIA</b>            Author : Sudha Murthy            This book tells the stories about people’s generosity in the times of natural disasters like tsunami, humans struggling to speak out in a world that refuses to listen to them and tales of young professionals trying to find their feet as they climb up the corporate ladder. Told simply and directly from the heart, the old man and his god is a collection of snapshots of the varied facets of human nature and a mirror to the souls of the people of India.</p> <p style="text-align: right;"><a href="#">Click here</a> ▶</p>	



**॥ Jai Swaminarayan ॥**

# Reflections

*Next Edition*

*Coming Soon ...*

*in the Month of*

**APRIL 2022**

## CONNECT US

*The process of facilitating learning which is a blend of knowledge, beliefs, morals and skills, is all that makes up the foundation of education. This foundation is a collective responsibility of the trilogy: school, parents and children.*

*As an individual, we all learn and assimilate but when together as an extended support to each other we excel.*

*With the time moving ahead so fast, learning has got various dimensions and when value based education is talked about, it aims to serve the society and our nation and for achieving this we need your constant support and faith in us.*

### THE SWAMINARAYAN SCHOOL (BOYS)



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website: [www.bapsschoolngp.org](http://www.bapsschoolngp.org)

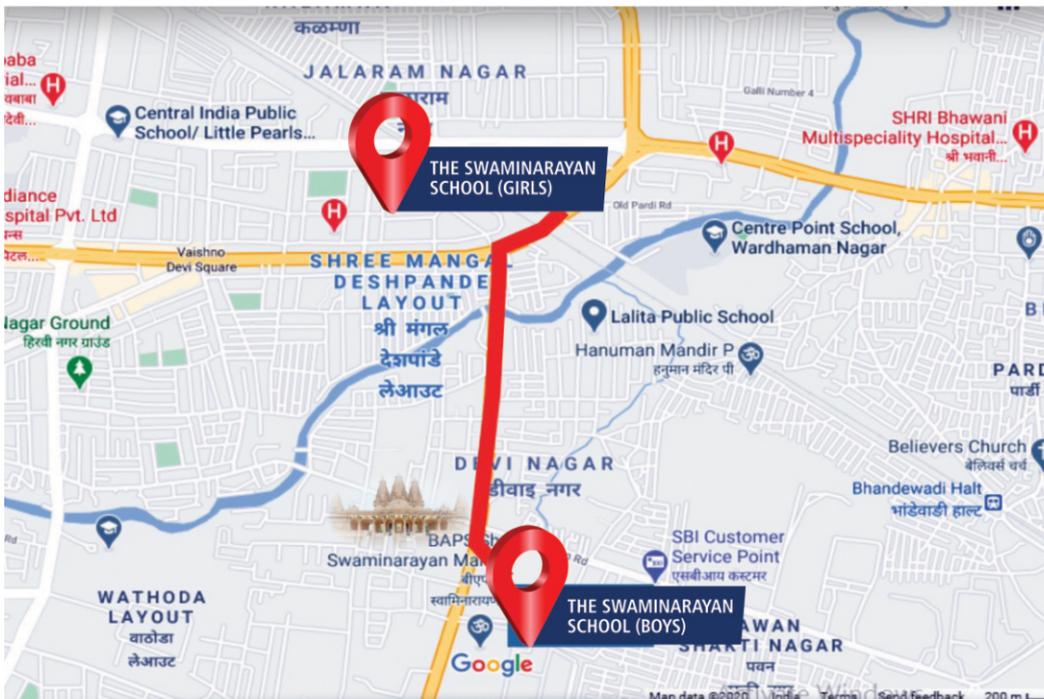
### THE SWAMINARAYAN SCHOOL (GIRLS)



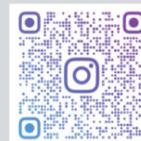
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website: [www.bapsschoolngp.org](http://www.bapsschoolngp.org)

<https://www.facebook.com/theswaminarayanschoolnagpur>

<https://www.instagram.com/theswaminarayanschool/>



School Website



School Instagram



School Facebook



School Google map

**SCHOOL HOURS : PRE-PRIMARY: MONDAY TO FRIDAY: 9:30 am -1:30 pm SATURDAY: 9:30 am-12:15 pm  
PRIMARY, SECONDARY & HIGHER SECONDARY MONDAY TO FRIDAY: 8:30 am - 3:00 pm SATURDAY: 8:30 am-1:30 pm**